

OXFORD

# English File

## Beginner

**Workbook** WITHOUT KEY

**fifth**  
edition



Christina Latham-Koenig Clive Oxenden  
Jerry Lambert with Jane Hudson

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**Workbook** WITHOUT KEY

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 **How to use your Classroom Presentation Tool**

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Jerry Lambert with Jane Hudson



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# Welcome to **English File**

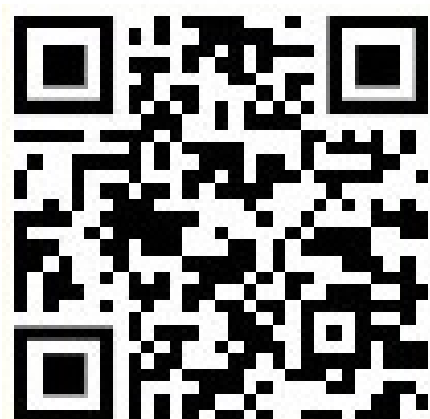
fifth  
edition



## Workbook

Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Practical English** for every episode.



## Student Book

Use your Student Book in class with your teacher.



## Oxford English Hub

Go to Oxford English Hub ([englishhub.oup.com](http://englishhub.oup.com)) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practise English sounds.
- Watch the Practical English videos before you do the exercises.



1 GRAMMAR verb *be* (singular): *I* and *you*

## a Write the sentences with contractions.

1 I am Tom.

I'm Tom.

2 You are not in class 3.

You aren't in class 3.

3 I am not Helen.

4 You are not a teacher.

5 I am Pablo.

6 You are in my class.

7 I am in room 4.

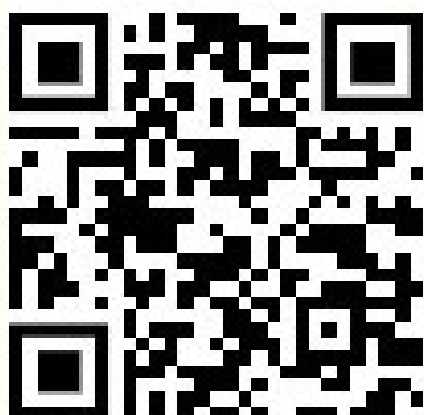
8 You are not Diana.

b Write negative ☐ sentences or questions ☐.1 You're in my class. ☐You aren't in my class.2 You're a teacher. ☐Are you a teacher?3 I'm Anita. ☐4 I'm in class 2. ☐5 I'm in room 4. ☐6 You're Dom. ☐7 I'm a student. ☐8 You're in class 7. ☐

## c Complete the conversations. Use contractions where possible.

1 A Are you Andy?B No, I'm Tony.

2 A Excuse me.

                     in  
number 8?B Yes,                     .  
I'm Anna Jones.3 A Hello,                       
Amy.B Hi,                     .  
Steve. Nice to  
meet you.4 A Hi,                      Mia.  
Are you Henry?B No,                     .  
I'm Max.5 A Hello.                       
Lisa Gomez?B Yes,                     .  
Nice to meet you.6 A Hi.                      Ben.B Hi.                      Rob.





- 7 **A** Excuse me.  
\_\_\_\_\_ in  
room 7?
- B** No, \_\_\_\_\_.  
You're in room 8.



- 8 **A** Excuse me.  
\_\_\_\_\_ my  
teacher?
- B** Yes, \_\_\_\_\_.  
I'm Peter Wilson.

## 2 VOCABULARY numbers 0–10, days of the week

### a Complete the numbers with the missing vowels.

- 1 f o u r
- 2 t e n
- 3 n    n
- 4 o n
- 5 t h r
- 6 t w
- 7 e    g h t
- 8 s    x
- 9 s    v    n
- 10 z    r
- 11 f    v

### b Write the numbers from a in the correct order.

- |               |          |
|---------------|----------|
| 0 <u>zero</u> | 6 _____  |
| 1 _____       | 7 _____  |
| 2 _____       | 8 _____  |
| 3 _____       | 9 _____  |
| 4 _____       | 10 _____ |
| 5 _____       |          |

### c Write the next day of the week.

- 1 Saturday Sunday Monday
- 2 Monday Tuesday \_\_\_\_\_
- 3 Thursday Friday \_\_\_\_\_
- 4 Sunday Monday \_\_\_\_\_
- 5 Friday Saturday \_\_\_\_\_
- 6 Tuesday Wednesday \_\_\_\_\_
- 7 Wednesday Thursday \_\_\_\_\_

### d Answer the questions about you.

- 1 What's your name?  
\_\_\_\_\_
- 2 What class are you in?  
\_\_\_\_\_
- 3 What day is it today?  
\_\_\_\_\_
- 4 What days are your English classes?  
\_\_\_\_\_

## 3 PRONUNCIATION /h/, /aɪ/, and /i:/

### a 1.2 Listen and write the words in the chart.

five Helen hello meet nice tea

|                                                                                      |                                                                                      |                                                                                      |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |
| 1<br>house                                                                           | 2<br>bike                                                                            | 3<br>tree                                                                            |
|                                                                                      | five                                                                                 |                                                                                      |

### b 1.3 Listen and check. Then listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Nice to meet you Sorry See you tomorrow  
Thanks ~~Two cappuccinos, please~~ What's your name

- 1 **A** Two cappuccinos, please.  
**B** OK. Just a minute.
- 2 **A** Hi, I'm Helen.  
**B** Hi, I'm Rob. \_\_\_\_\_.
- 3 **A** Hello, I'm Sarah. \_\_\_\_\_?  
**B** Paul.
- 4 **A** Goodbye. \_\_\_\_\_.  
**B** No, Friday.  
**A** Oh yes, sorry. See you on Friday.
- 5 **A** I'm not John, I'm James.  
**B** \_\_\_\_\_.
- 6 **A** Tom? Your tea.  
**B** \_\_\_\_\_.



## 1 VOCABULARY countries

a Complete the country names.



1 Mexico



2 E



3 C



4 S



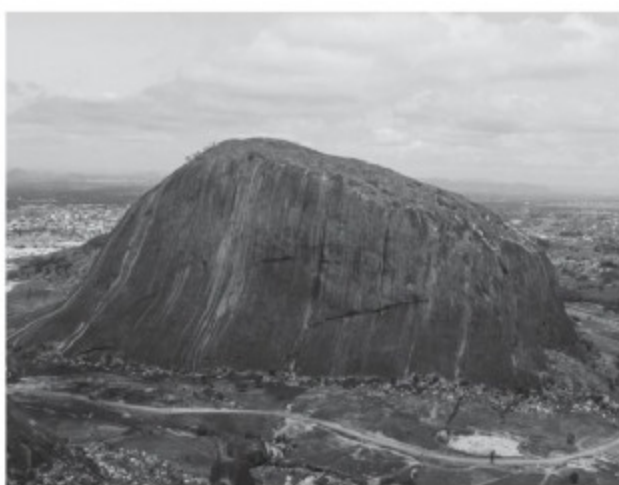
5 B



6 J



7 E



8 N

b Complete the sentences with a country.

- 1 She's from Zurich. She's from Switzerland.
- 2 He's from Paris. He's from Fr.
- 3 I'm from Rome. I'm from I.
- 4 You're from Miami. You're from t  
U St.
- 5 She's from Moscow. She's from R.
- 6 He's from Istanbul. He's from T.
- 7 I'm from Warsaw. I'm from P.
- 8 You're from Cairo. You're from E.
- 9 She's from Berlin. She's from G.

## 2 GRAMMAR verb *be* (singular): *he, she, it*

a Complete the sentences with *He's*, *She's*, or *It's*.



1 She's from the United States.



2 It's from China.



3 \_\_\_\_\_ from Italy.



4 \_\_\_\_\_ from Germany.



5 \_\_\_\_\_ from Mexico.



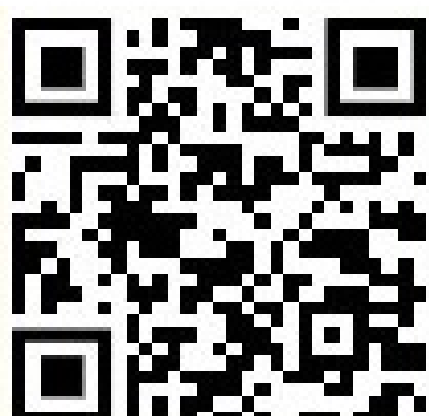
6 \_\_\_\_\_ from Japan.



7 \_\_\_\_\_ from Spain.



8 \_\_\_\_\_ from Switzerland.





**b Complete the conversations with 's, is, or isn't.**

- 1 **A** Is Paulo from Spain?  
**B** No, he isn't. He \_\_\_\_\_ from Brazil.
- 2 **A** Where \_\_\_\_\_ Oaxaca? \_\_\_\_\_ it in Mexico?  
**B** Yes, it \_\_\_\_\_.
- 3 **A** \_\_\_\_\_ Yasmin in the Monday class?  
**B** No, she \_\_\_\_\_. She \_\_\_\_\_ in the Tuesday class.
- 4 **A** \_\_\_\_\_ your name Annie?  
**B** No, it \_\_\_\_\_. It \_\_\_\_\_ Anna.

**c Write the questions. Then answer with the information in brackets.**

- 1 Whoopi Goldberg / from the USA? (✓ New York)  
Is Whoopi Goldberg from the USA ?  
Yes, she is. She's from New York.
- 2 Kobe / in China? (X Japan)  
Is Kobe in China ?  
No, it isn't. It's in Japan.
- 3 Salma Hayek / from Mexico? (✓ Veracruz)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 4 Naples / in Türkiye? (X Italy)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 5 Copacabana / in Brazil? (✓ Rio)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 6 Lublin / in Nigeria? (X Poland)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 7 Idris Elba / from England? (✓ London)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 8 Geneva / in France? (X Switzerland)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 9 Javier Bardem / from Spain? (✓ Las Palmas)  
\_\_\_\_\_ ?  
\_\_\_\_\_.
- 10 the Louvre / in Italy? (X France)  
\_\_\_\_\_ ?  
\_\_\_\_\_.

**d Answer the questions about you.**

- 1 Are you from England?  
\_\_\_\_\_
- 2 Where are you from (city)?  
\_\_\_\_\_
- 3 Where is it?  
\_\_\_\_\_

**3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/**

**a 1.4 Listen and circle the word with a different sound.**

|                                                                                              |                               |
|----------------------------------------------------------------------------------------------|-------------------------------|
|  fish     | 1 Brazil <u>China</u> England |
|  phone   | 2 hello Poland two            |
|  snake  | 3 six France classroom        |
|  shower | 4 Russia Spain she            |

**b Listen again and repeat the words.**

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

I don't know I think she's from Spain It's a nice city  
~~Where are you from~~ Where's Basel

- 1 **A** Where are you from ?  
**B** I'm from the United States.  
**A** Where in the United States?  
**B** New York.  
**A** Wow! \_\_\_\_\_.
- 2 **A** Is Mercedes Peón from Mexico?  
**B** No, \_\_\_\_\_.
- 3 **A** Is Sapporo in China?  
**B** Sapporo? Sorry, \_\_\_\_\_.
- 4 **A** \_\_\_\_\_ ?  
**B** It's in Switzerland.



### 1 PRONUNCIATION the alphabet

a 1.5 Listen and circle the letter with a different vowel sound.

|                                                                                     |           |
|-------------------------------------------------------------------------------------|-----------|
|    | 1 D E I V |
|    | 2 E L N X |
|    | 3 A G J K |
|  | 4 B H P D |
|  | 5 C F L S |
|  | 6 A H J Y |
|  | 7 O Q U W |
|  | 8 F T M S |

b Listen again and repeat the letters.

c Say the letters in 1–5.



d 1.6 Listen and check.

e 1.7 Listen and write the words in the chart.

hello help name please she spell Spain table teacher

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| 1<br>tree                                                                           | 2<br>egg                                                                            | 3<br>train                                                                          |
|                                                                                     | hello                                                                               |                                                                                     |

f 1.8 Listen and check. Then listen again and repeat the words.

### 2 VOCABULARY the classroom

a Write the words.



- 1 the board      2 a l \_\_\_\_\_      3 a p \_\_\_\_\_
- 4 a t \_\_\_\_\_      5 the d \_\_\_\_\_      6 a ch \_\_\_\_\_
- 7 a w \_\_\_\_\_      8 a d \_\_\_\_\_ y      9 a b \_\_\_\_\_
- 10 a c \_\_\_\_\_      11 a p \_\_\_\_\_  
of p \_\_\_\_\_



**b Complete the classroom expressions with the words from the list.**

books Excuse Go ~~know~~ late Look Open  
repeat Sit Stand spell understand

- 1 I don't know.
- 2 Sorry? Can you \_\_\_\_\_ that, please?
- 3 \_\_\_\_\_ at the board, please.
- 4 \_\_\_\_\_ your books.
- 5 I don't \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ it?
- 7 \_\_\_\_\_ to page 9.
- 8 Close your \_\_\_\_\_.
- 9 \_\_\_\_\_ up, please.
- 10 \_\_\_\_\_ down.
- 11 \_\_\_\_\_ me. What's *grazie* in English?
- 12 Sorry, I'm \_\_\_\_\_.

### 3 CHECKING INTO A HOTEL

Complete the conversation with the words from the list.

evening name reservation room spell surname



- A** Good <sup>1</sup>evening.
- B** Hello. I have a <sup>2</sup>\_\_\_\_\_.
- A** What's your <sup>3</sup>\_\_\_\_\_, please?
- B** Wendy Mahoney.
- A** How do you <sup>4</sup>\_\_\_\_\_ your <sup>5</sup>\_\_\_\_\_?
- B** M-A-H-O-N-E-Y.
- A** Thank you, Ms Mahoney. You're in <sup>6</sup>\_\_\_\_\_ 261.
- B** Thanks.

### 4 BOOKING A TABLE

Match the questions in the conversation to answers a–e below.

- A** Good morning. How can I help you?
- B** <sup>1</sup> b
- A** What time?
- B** <sup>2</sup> \_\_\_\_\_
- A** OK, that's fine. What's your name, please?
- B** <sup>3</sup> \_\_\_\_\_
- A** OK. How many people?
- B** <sup>4</sup> \_\_\_\_\_
- A** Thank you, Mr Anderson. So, a table for three on Tuesday at seven?
- B** <sup>5</sup> \_\_\_\_\_

- a Three.
- b ~~A table for Tuesday evening, please.~~
- c Yes, that's great. Thanks.
- d Oscar Anderson.
- e Seven o'clock.

### 5 USEFUL PHRASES

Complete the conversations with a phrase from the list.

A table for tomorrow, please    Good morning  
How can I help you    How do you spell it  
I have a reservation    Sorry    Thank you    That's right

- 1 **A** Good morning. <sup>1</sup>How can I help you \_\_\_\_\_?
- B** My name's Liam Sweeney. <sup>2</sup> \_\_\_\_\_  
\_\_\_\_\_ for a room for tonight.
- A** OK – Sweeney. <sup>3</sup> \_\_\_\_\_?
- B** S-W-E-E-N-E-Y.
- A** That's S-W-E-E-N-E-Y?
- B** <sup>4</sup> \_\_\_\_\_.
- A** OK, you're in room 49.
- 2 **A** <sup>5</sup> \_\_\_\_\_, The Green Tree restaurant. How can I help you?
- B** <sup>6</sup> \_\_\_\_\_ – for four people.
- A** OK. What time?
- B** 7.30.
- A** <sup>7</sup> \_\_\_\_\_?
- B** 7.30.
- A** <sup>8</sup> \_\_\_\_\_.

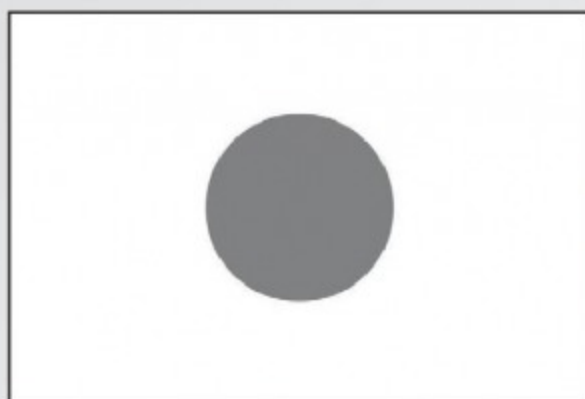


## 1 VOCABULARY nationalities

Complete the nationalities.



1 Maria's from Spain.  
She's **Spanis** h.



2 Kentaro's from Japan.  
He's **J** e.



3 Emma's from the UK.  
She's **B** h.



4 Bianca's from Brazil.  
She's **Br** n.



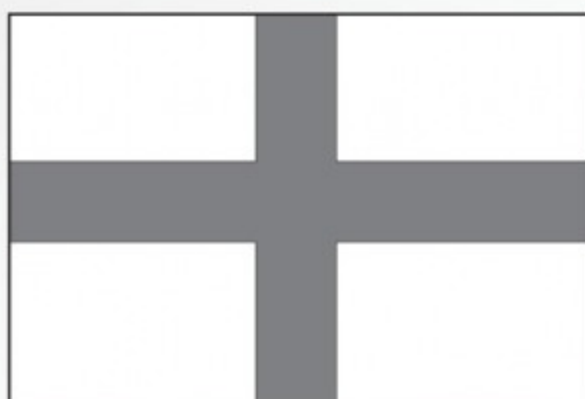
5 Jacek's from Poland.  
He's **P** h.



6 Mei-ling's from China.  
She's **Ch** e.



7 Karl's from Germany.  
He's **G** n.



8 William's from England.  
He's **E** h.



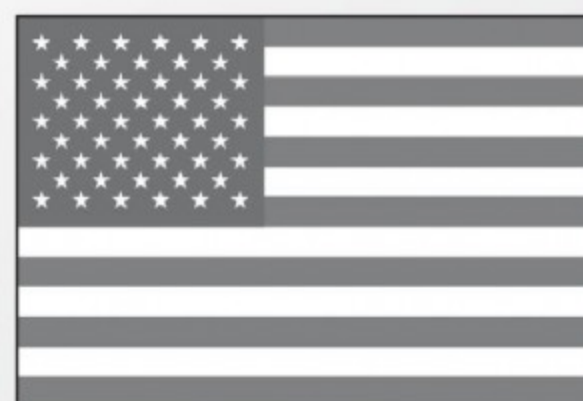
9 Daniela's from Mexico.  
She's **M** n.



10 Baba's from Egypt.  
He's **E** n.



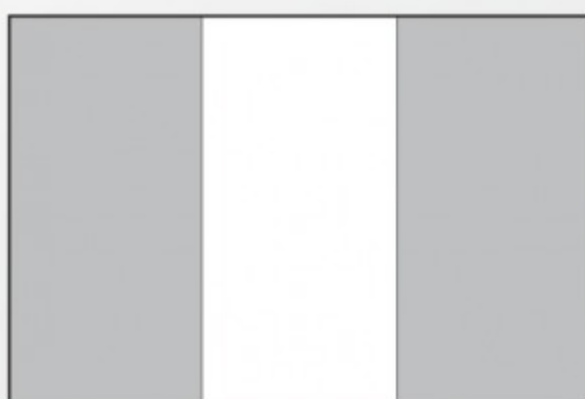
11 Derin's from Türkiye.  
She's **T** h.



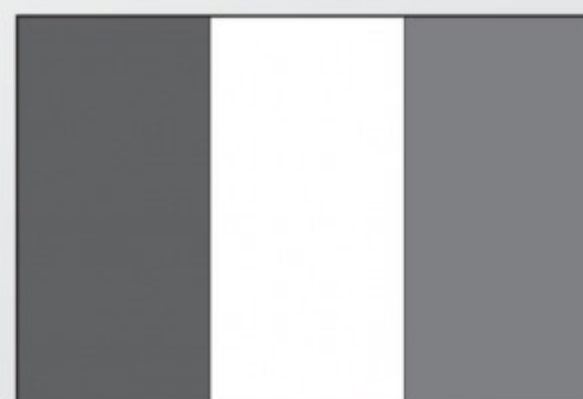
12 Mike's from the United States.  
He's **Am** n.



13 Cédric's from Switzerland.  
He's **Sw** s.



14 Adebayo's from Nigeria.  
He's **N** n.



15 Juliette's from France.  
She's **F** h.



## 2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

### a 2.1 Listen and write the words in the chart.

Chinese Egyptian French German Japanese  
just Russian teacher Turkish

|                                                                                                |                                                                                                 |                                                                                                   |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <br>1<br>jazz | <br>2<br>chess | <br>3<br>shower |
|                                                                                                | Chinese                                                                                         |                                                                                                   |

### b 2.2 Listen and check. Then listen again and repeat the words.

## 3 GRAMMAR verb be (plural): we, you, they

### a Write positive + and negative - sentences with be. Use contractions.

- we / from Spain ☒ Italy ☒  
We're from Spain. We aren't from Italy.
- you / teachers ☒ students ☒  
\_\_\_\_\_.
- they / Chinese ☒ Japanese ☒  
\_\_\_\_\_.
- we / from Mexico ☒ Brazil ☒  
\_\_\_\_\_.
- you / in class 3 ☒ class 2 ☒  
\_\_\_\_\_.
- they / from Egypt ☒ Türkiye ☒  
\_\_\_\_\_.
- she / in room 4 ☒ room 5 ☒  
\_\_\_\_\_.
- I / Polish ☒ British ☒  
\_\_\_\_\_.

### b Write the sentences with pronouns. Use contractions.

- Juan and I are from Spain.  
We're from Spain.
- Sara and Mikel are in class 6.  
\_\_\_\_\_.
- Marina's on holiday.  
\_\_\_\_\_.

- Rodrigo's from Brazil.  
\_\_\_\_\_.
- Jake and I are here on business.  
\_\_\_\_\_.
- Toronto is in Canada.  
\_\_\_\_\_.

### c Re-order the words to make questions.

- dogs they are your  
Are they your dogs?
- class in 1 are they  
\_\_\_\_\_?
- they Nigeria from are  
\_\_\_\_\_?
- Italian Fernanda is  
\_\_\_\_\_?
- in Zurich is Switzerland  
\_\_\_\_\_?

### d Match the answers to the questions in c.

- 4 Yes, she is.
- \_\_\_\_\_ No, they're in class 2.
- \_\_\_\_\_ No, they aren't.
- \_\_\_\_\_ Yes, it is.
- \_\_\_\_\_ Yes, they're from Abuja.

### e Answer the questions about your class.

- Are you British?  
No, we aren't. We're \_\_\_\_\_.
- Where are you from?  
\_\_\_\_\_.
- What room are you in?  
\_\_\_\_\_.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- A** Excuse me. Are \_\_\_\_\_ they \_\_\_\_\_  
free \_\_\_\_\_?

**B** Yes, they are. Please sit down.

**A** Thanks.
- A** A \_\_\_\_\_ y \_\_\_\_\_ o \_\_\_\_\_  
h \_\_\_\_\_?

**B** Yes, we are. We're from Spain.
- A** Your cappuccino.

**B** Thanks.

**A** H \_\_\_\_\_ a n \_\_\_\_\_ d \_\_\_\_\_!
- A** Are you on business?

**B** No, we aren't. We're t \_\_\_\_\_.  
We're on holiday.



# What number is the bus?

**G** *Wh-* and *How* questions with *be*

**V** numbers 11–100

**P** understanding numbers

## 1 GRAMMAR *Wh-* and *How* questions with *be*

**a** Complete the questions with a question word and *are* or *'s*.

1 **A** Who's Freya Lawson?  
**B** She's my English teacher.

2 **A** \_\_\_\_\_ the concert?  
**B** It's on Monday.

3 **A** \_\_\_\_\_ she from?  
**B** She's from Spain.

4 **A** \_\_\_\_\_ your phone number?  
**B** It's 01632 960475

5 **A** \_\_\_\_\_ you from?  
**B** I'm from Brazil.

6 **A** \_\_\_\_\_ Mari and Laura?  
**B** They're on holiday in Boston.

7 **A** \_\_\_\_\_ Pedro?  
**B** He's 27.

8 **A** \_\_\_\_\_ your address?  
**B** It's 47 Bank Street.

9 **A** \_\_\_\_\_ you?  
**B** I'm fine, thanks. And you?

**b** Complete the conversation. Write the questions.



**A** <sup>1</sup>What's your name \_\_\_\_\_?  
**B** My name's Brian Halley.  
**A** <sup>2</sup> \_\_\_\_\_?  
**B** H-A-L-L-E-Y.  
**A** Thank you. <sup>3</sup> \_\_\_\_\_?  
**B** I'm from the United States.  
**A** <sup>4</sup> \_\_\_\_\_?  
**B** It's 64 Bond Street, New York City.  
**A** Thank you. <sup>5</sup> \_\_\_\_\_?  
**B** My phone number is 555-1105.  
**A** <sup>6</sup> \_\_\_\_\_?  
**B** It's b.halley@ukmail.com  
**A** Thank you. <sup>7</sup> \_\_\_\_\_?  
**B** I'm 23.  
**A** <sup>8</sup> \_\_\_\_\_?  
**B** No, I'm not. I'm single.

**c** Answer the questions about you.

1 What's your phone number?

\_\_\_\_\_

2 What's your postcode?

\_\_\_\_\_

3 Are you single?

\_\_\_\_\_

4 What's your surname?

\_\_\_\_\_

5 What's your address?

\_\_\_\_\_

6 How old are you?

\_\_\_\_\_

7 What's your email?

\_\_\_\_\_

8 How do you spell your surname?

\_\_\_\_\_





## 2 VOCABULARY numbers 11–100

a Complete the numbers.

- |    |                                                                                     |                                      |
|----|-------------------------------------------------------------------------------------|--------------------------------------|
| 1  |    | t <u>w</u> <u>e</u> nt <u>y</u>      |
| 2  |    | f <u>  </u> t <u>  </u> n            |
| 3  |    | ni <u>  </u> t <u>  </u>             |
| 4  |    | s <u>  </u> v <u>  </u> nt <u>  </u> |
| 5  |   | t <u>  </u> lv <u>  </u>             |
| 6  |  | a hu <u>  </u> r <u>  </u>           |
| 7  |  | ei <u>  </u> t <u>  </u>             |
| 8  |  | e <u>  </u> v <u>  </u>              |
| 9  |  | fo <u>  </u> t <u>  </u>             |
| 10 |  | th <u>  </u> r <u>  </u> <u>  </u> n |
| 11 |  | si <u>  </u> t <u>  </u>             |

b Write the numbers.

- |    |              |           |
|----|--------------|-----------|
| 1  | forty-seven  | <u>47</u> |
| 2  | nineteen     | <u>  </u> |
| 3  | thirty-eight | <u>  </u> |
| 4  | fifty-nine   | <u>  </u> |
| 5  | seventy-two  | <u>  </u> |
| 6  | fourteen     | <u>  </u> |
| 7  | ninety-one   | <u>  </u> |
| 8  | sixteen      | <u>  </u> |
| 9  | twenty-three | <u>  </u> |
| 10 | eighteen     | <u>  </u> |

## 3 PRONUNCIATION

understanding numbers

a  2.3 Listen and complete the phone numbers.

- |   |                                                             |
|---|-------------------------------------------------------------|
| 1 | 0 <u>  </u> 2 <u>  </u> 7 <u>  </u> 4 <u>  </u> 3 <u>  </u> |
| 2 | <u>  </u> 17 <u>  </u> 9 <u>  </u> 21 <u>  </u>             |
| 3 | 0 <u>  </u> 35 <u>  </u> 8 <u>  </u> 1 <u>  </u>            |

b Listen again and repeat the phone numbers.

c  2.4 Listen and write the numbers.

- 17 London Road
- I'm   .
- anne.davis   @mail.com
- You're in room   .
- SW    4RJ

d Listen again and repeat the numbers.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- A** Who's    she   ?

**B** Kaya.

**A** H    o    is she?

**B** She's 21.

**A** W    c    is she in?

**B** She's in my class.

**A** She's very g    -l   .
- A** Hi, Tom. H    a    y   ?

**B** I'm f   , thanks.

**A** Th    is Kaya.

**B** Nice to meet you.

**C** Nice to meet you, too. That's my bus. S    y    l   .
- A** Where are you from?

**B** Bournemouth.

**A** Where's Bournemouth?

**B** It's i    t    s    of England.



**G** singular and plural nouns,  
a / an

**V** small things

**P** /z/ and /s/, plural endings

## 1 VOCABULARY small things

Complete the words.



1 watch \_\_\_\_\_



2 t \_\_\_\_\_



3 p \_\_\_\_\_



4 p \_\_\_\_\_



5 p \_\_\_\_\_



6 u \_\_\_\_\_



7 b \_\_\_\_\_



8 w \_\_\_\_\_



9 p \_\_\_\_\_



10 b \_\_\_\_\_ c \_\_\_\_\_



11 c \_\_\_\_\_



12 n \_\_\_\_\_



13 g \_\_\_\_\_



14 c \_\_\_\_\_



15 ID \_\_\_\_\_



16 k \_\_\_\_\_

## 2 GRAMMAR singular and plural nouns, a / an

**a** Write *a* or *an*.

- 1 a camera
- 2 an umbrella
- 3 \_\_\_\_\_ book
- 4 \_\_\_\_\_ watch
- 5 \_\_\_\_\_ email
- 6 \_\_\_\_\_ country

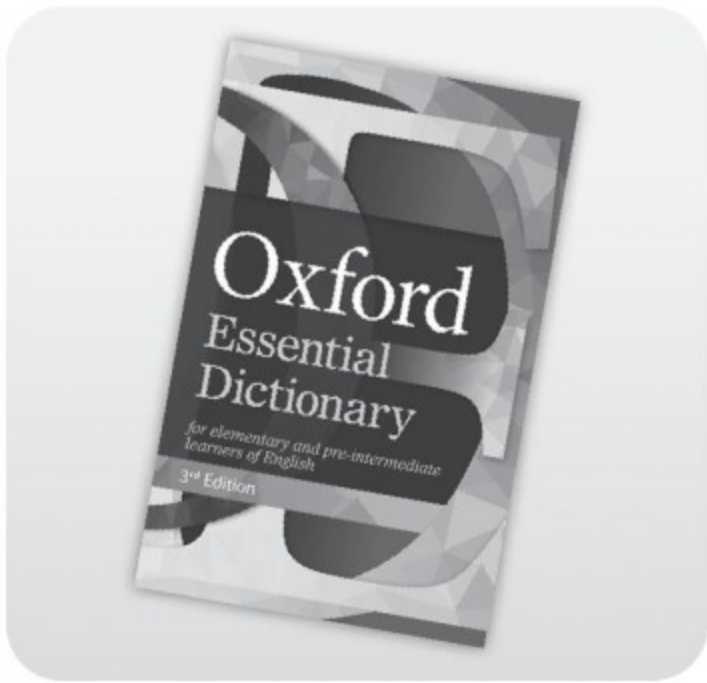
- 7 \_\_\_\_\_ city
- 8 \_\_\_\_\_ key
- 9 \_\_\_\_\_ address
- 10 \_\_\_\_\_ laptop
- 11 \_\_\_\_\_ bank card

**b** Write the plurals of the words in **a**.

- |                  |          |
|------------------|----------|
| 1 <u>cameras</u> | 7 _____  |
| 2 _____          | 8 _____  |
| 3 _____          | 9 _____  |
| 4 _____          | 10 _____ |
| 5 _____          | 11 _____ |
| 6 _____          |          |



c Write questions and answers.



1 What is it \_\_\_\_\_?  
It's a dictionary \_\_\_\_\_.



3 \_\_\_\_\_?  
\_\_\_\_\_.



5 \_\_\_\_\_?  
\_\_\_\_\_.



7 \_\_\_\_\_?  
\_\_\_\_\_.



2 \_\_\_\_\_?  
\_\_\_\_\_.



4 \_\_\_\_\_?  
\_\_\_\_\_.



6 \_\_\_\_\_?  
\_\_\_\_\_.



8 \_\_\_\_\_?  
\_\_\_\_\_.

d What's in your bag? Write five things.

a wallet \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3 PRONUNCIATION /z/ and /s/, plural endings

a 3.1 Listen and repeat the sounds and words.

|       |                    |
|-------|--------------------|
| zebra | 1 names bags       |
| snake | 2 books students   |
| /IZ/  | 3 addresses purses |

b 3.2 Listen and circle three words with /IZ/.

pieces classes coats glasses laptops  
pencils phones wallets

c Listen again and repeat the words.

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

Oh no What are they What's in your bag  
Where are my glasses

1 A Where's your bag?  
B Oh no \_\_\_\_\_! It's in the car!

2 A \_\_\_\_\_?  
B They're in your bag.

3 A Excuse me, sir. \_\_\_\_\_?  
B I have a wallet, a book, and an umbrella.

4 A \_\_\_\_\_?  
B They're bank cards.



## 1 VOCABULARY souvenirs

Match the words in the list to the pictures.

cap football shirt key ring mug  
 plate scarf teddy T-shirt



1 cap



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

- 4 plates my those are  
 \_\_\_\_\_  
 5 your are keys those  
 \_\_\_\_\_?  
 6 my aren't photos these  
 \_\_\_\_\_  
 7 that friend is your  
 \_\_\_\_\_?  
 8 from where this is  
 \_\_\_\_\_?

**b** Complete the sentences with *this*, *that*, *these*, or *those*.



1 That's a lovely picture!



- 2 **A** Is \_\_\_\_\_ a Manchester United shirt?  
**B** No, it's Manchester City.



3 \_\_\_\_\_ are £10.

## 2 GRAMMAR this / that / these / those

**a** Re-order the words to make sentences or questions.

- 1 these bags are  
These are bags  
 2 is what that  
 \_\_\_\_\_?  
 3 book isn't this your  
 \_\_\_\_\_.





- 4 **A** Are \_\_\_\_\_ your keys?  
**B** Yes, they are. Thank you!



- 5 Look! \_\_\_\_\_'s Martin from our English class.



- 6 Wow. \_\_\_\_\_ are good glasses!



- 7 **A** I like \_\_\_\_\_ cap.  
**B** Yes, it's very nice.



- 8 **A** Are \_\_\_\_\_ teddies £5?  
**B** No, they're £10.

**c** Complete the conversations with typical souvenirs from your country and the price.

- 1 **A** Excuse me. What are those?  
**B** They're key rings.  
**A** How much are they?  
**B** They're €3.50.

- 2 **A** Excuse me. What's that?  
**B** It's a(n) \_\_\_\_\_.  
**A** How much is it?  
**B** It's \_\_\_\_\_.

- 3 **A** Excuse me. What are these?  
**B** They're \_\_\_\_\_.  
**A** How much are they?  
**B** They're \_\_\_\_\_.

- 4 **A** Excuse me. What's this?  
**B** It's a(n) \_\_\_\_\_.  
**A** How much is it?  
**B** It's \_\_\_\_\_.

### 3 PRONUNCIATION /ð/, sentence rhythm

**a** **3.3** Listen and complete the sentences.

- 1 This \_\_\_\_\_ is my \_\_\_\_\_ mother \_\_\_\_\_.  
 2 \_\_\_\_\_ over there?  
 3 \_\_\_\_\_ are my keys.  
 4 \_\_\_\_\_ are your \_\_\_\_\_.  
 5 Is \_\_\_\_\_ your \_\_\_\_\_?

**b** Listen again and repeat the sentences. Copy the rhythm.

### 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

- 1 **A** How \_\_\_\_\_ much \_\_\_\_\_ are \_\_\_\_\_ these key rings?  
**B** They're €2.50.
- 2 **A** I \_\_\_\_\_ this y \_\_\_\_\_ phone?  
**B** Oh yes, it is. Thank you very much.  
**A** Y \_\_\_\_\_ w \_\_\_\_\_.
- 3 **A** Is that your bag th \_\_\_\_\_?  
**B** No, my bag's h \_\_\_\_\_.
- 4 **A** H \_\_\_\_\_ m \_\_\_\_\_ i \_\_\_\_\_  
 th \_\_\_\_\_ mug?  
**B** It's £5.00.



# Practical English

## An orange juice, please

understanding prices, buying lunch

P /ʊə/, /s/, and /k/

### 1 UNDERSTANDING PRICES

a Write the numbers.



1 one cent



2 \_\_\_\_\_ dollars



3 \_\_\_\_\_ cents



4 \_\_\_\_\_ euros



5 \_\_\_\_\_ pence (p)



6 \_\_\_\_\_ pounds

b Complete the prices.

1 **€75** seventy-five euros

2 **£21.99** twenty-one \_\_\_\_\_ ninety-nine

3 **\$38.50** thirty-eight \_\_\_\_\_ and fifty cents

4 **40p** forty \_\_\_\_\_

5 **€11.60** eleven \_\_\_\_\_ sixty

6 **£2.50** two \_\_\_\_\_ fifty

c Write the prices.



1 forty-five pounds



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

### 2 PRONUNCIATION /ʊə/, /s/, and /k/

a 3.4 Listen and circle the word with a different sound.



tourist

1 journalist sure European



snake

2 pencil price coffee



key

3 card cent camera

b Listen again and repeat the words.

c 3.5 Write the words in the chart. Listen and check. Then listen again and repeat the words.

city class close nice picture pence



snake

1 city



key

2 class



### 3 BUYING LUNCH

a Read the menu and write the prices.

| MENU                                            |                           |
|-------------------------------------------------|---------------------------|
| FOOD                                            | DRINK                     |
| Steak or fish pie<br>£9.50                      | Mineral water<br>£2.25    |
| Cheese, tuna, or<br>chicken sandwiches<br>£5.75 | Orange juice<br>£3.60     |
| Burger<br>£7.99                                 | Coke / Diet Coke<br>£2.60 |
| Chicken salad<br>£8.20                          | Coffee / Tea<br>£2.70     |

1 A How much is a steak pie?

B It's £9.50.

2 A How much is a burger?

B It's \_\_\_\_\_.

3 A How much is a chicken salad?

B It's \_\_\_\_\_.

4 A How much is an orange juice?

B It's \_\_\_\_\_.

5 A How much is a coffee?

B It's \_\_\_\_\_.

b Complete the conversations.

a ~~Hi. A chicken salad and a Diet Coke, please.~~

b Here you are.

c How much is it?

d Thanks.

e Can I have a burger and an orange juice, please?

f Here's your change.

g Yes, a mineral water.

h No, thanks.

i Anything else?

1

Barman Who's next?

Sally <sup>1</sup>Hi. A chicken salad and a Diet Coke, please.

Barman Anything else?

Sally <sup>2</sup>\_\_\_\_\_

Barman Ice and lemon with your drinks?

Sally <sup>3</sup>\_\_\_\_\_

Barman There you go. That's £10.65.

Sally <sup>4</sup>\_\_\_\_\_

Barman Thanks. Here's your change.

Sally <sup>5</sup>\_\_\_\_\_

2

Assistant Can I help you?

Dan Yes. <sup>6</sup>\_\_\_\_\_

Assistant Of course. <sup>7</sup>\_\_\_\_\_

Dan No, thanks.

Assistant There you go.

Dan Thanks. <sup>8</sup>\_\_\_\_\_

Assistant \$12.25.

Dan Here you are.

Assistant Thanks. <sup>9</sup>\_\_\_\_\_

Dan Thank you. Have a nice day.

### 4 USEFUL PHRASES

Complete the missing words and phrases in the conversations.

1 A Seb! Hi, how are you?

B I'm fine, thanks.

2 A That's \$12.75, please.

B Here you are.

A Thanks. H\_\_\_\_\_ your ch\_\_\_\_\_.

3 A C\_\_\_\_\_ I h\_\_\_\_\_ a cheese sandwich, please?

B Yes, of course. Anything else?

4 A H\_\_\_\_\_ m\_\_\_\_\_ is it?

B €8.70.

5 A We can have lunch together at the pub.

B Sure! Gr\_\_\_\_\_ i\_\_\_\_\_.

6 A A\_\_\_\_\_ e\_\_\_\_\_?

B And a tea, please.

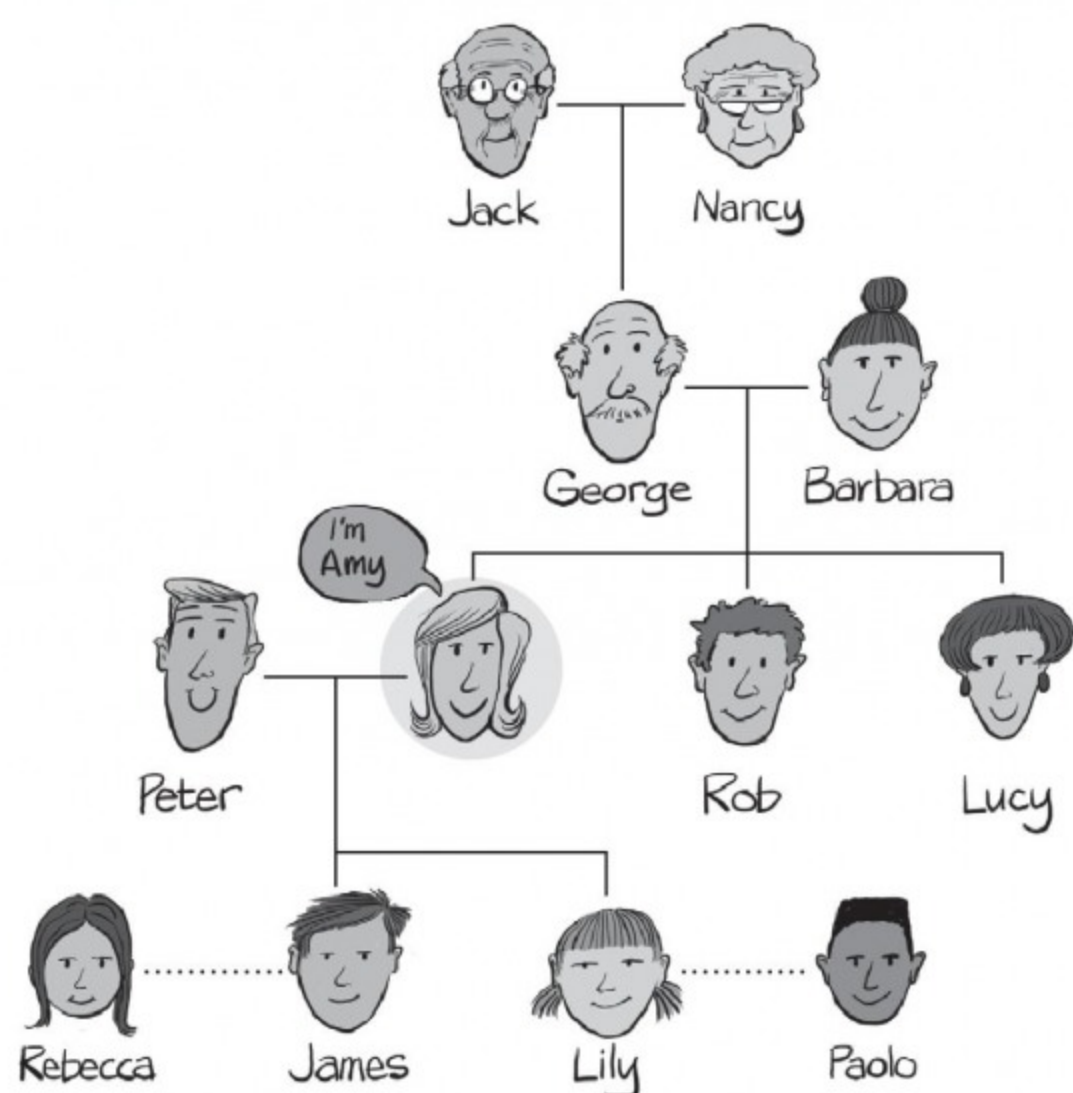


## 1 VOCABULARY people and family

a Complete the chart.

| singular     | plural            |
|--------------|-------------------|
| boy          | <sup>1</sup> boys |
| <sup>2</sup> | girls             |
| woman        | <sup>3</sup>      |
| man          | <sup>4</sup>      |
| <sup>5</sup> | friends           |
| child        | <sup>6</sup>      |
| person       | <sup>7</sup>      |

b Complete the sentences.



- I'm Amy. I'm Peter's wife.
- George is my f\_\_\_\_\_.
- Peter's my h\_\_\_\_\_.
- Barbara's my m\_\_\_\_\_.
- George and Barbara are my p\_\_\_\_\_.
- Lily's my d\_\_\_\_\_.
- Rob's my br\_\_\_\_\_.
- James is my s\_\_\_\_\_.
- Rebecca is James's g\_\_\_\_\_.
- Lucy's my s\_\_\_\_\_.
- Paolo is Lily's b\_\_\_\_\_.
- Jack is my gr\_\_\_\_\_.
- Nancy is my gr\_\_\_\_\_.
- Jack and Nancy are my gr\_\_\_\_\_.

## 2 GRAMMAR possessive adjectives, possessive 's

a Complete the chart.

| subject pronoun  | possessive adjective |
|------------------|----------------------|
| I                | <sup>1</sup> my      |
| <sup>2</sup> you | your                 |
| he               | <sup>3</sup>         |
| <sup>4</sup>     | her                  |
| it               | <sup>5</sup>         |
| <sup>6</sup>     | our                  |
| you              | <sup>7</sup>         |
| <sup>8</sup>     | their                |

b Complete the sentences with a possessive adjective.



- 1 That's my laptop!



- 2 This is \_\_\_\_\_ daughter.



- 3 What's \_\_\_\_\_ name?



- 4 Look at \_\_\_\_\_ coat.



- 5 Here's \_\_\_\_\_ coffee, sir.



- 6 This is \_\_\_\_\_ new house.



- 7 It's an Italian restaurant. \_\_\_\_\_ name is Luigi's.



- 8 \_\_\_\_\_ names are Emily and Joel.



**c Complete the sentences.**

- Carmen is Diego's sister.  
Diego is Carmen's brother.
- Charlotte is Peter's wife.  
Peter is \_\_\_\_\_.
- Mark is Angelina's brother.  
Angelina is \_\_\_\_\_.
- Richard is Maria's father.  
Maria is \_\_\_\_\_.
- Ana is Paulo's mother.  
Paulo is \_\_\_\_\_.
- Josh is Megan's husband.  
Megan is \_\_\_\_\_.
- Sarah is Michael's daughter.  
Michael is \_\_\_\_\_.
- Roberto is Luisa's son.  
Luisa is \_\_\_\_\_.

**d Look at the 's in the sentences. Tick (✓) Possessive or is.**

|                              | Possessive               | is                       |
|------------------------------|--------------------------|--------------------------|
| 1 Mark's wife is Brazilian.  | ✓                        | <input type="checkbox"/> |
| 2 Angela's on holiday.       | <input type="checkbox"/> | ✓                        |
| 3 Those are Amy's cats.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 It's a great phone.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 This is my brother's room. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Jennifer's in Paris.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 What's your name?          | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Peter's son is twelve.     | <input type="checkbox"/> | <input type="checkbox"/> |

**e Think of five people. Who are they? Write a sentence about them.**

Anna's my sister.  
Ali's my friend's brother.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3 PRONUNCIATION** /ʌ/, /æ/, and /ə/

**a**  **4.1** Listen and circle the word with a different sound.

|                                                                                              |                                                                |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------|
|  up       | 1 brother Monday <u>phone</u> Sunday                           |
|  up       | 2 son Thurs <u>day</u> husband mother                          |
|  cat      | 3 fam <u>ily</u> nam <u>e</u> than <u>k</u> s sandwich         |
|  computer | 4 m <u>e</u> n fath <u>er</u> childr <u>e</u> n wom <u>a</u> n |

**b** Listen again and repeat the words.

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

Be good   ~~Come in~~   in my phone   Let's order pizza  
on the table   What a lovely card

- A** Hello, Billy! Come in \_\_\_\_\_.

**B** Thank you.
- A** Where's your phone?

**B** It's \_\_\_\_\_.
- A** What's Poppy's number?

**B** Just a minute. It's \_\_\_\_\_.
- A** Freddie, this is Ella. She's your babysitter today.

\_\_\_\_\_.

**B** OK, Mum.
- A** \_\_\_\_\_.

**B** Good idea. I love pizza.
- A** \_\_\_\_\_!

**B** It's from my sister.



## 1 VOCABULARY colours and common adjectives

### a Complete the colours with the missing vowels.

- 1 My car is bl u e.
- 2 Her umbrella is bl    ck.
- 3 His bag is br    wn.
- 4 Gabriel's T-shirt is r    d.
- 5 The board is wh    t   .
- 6 Their house is gr    n.
- 7 Amelia's coat is y    ll    w.
- 8 His cap is    r    ng   .

### b Complete the sentences with the opposite of the **bold** word.

- 1 Our house isn't **small**.  
It's big.
- 2 My car isn't **fast**.  
It's                     .
- 3 Yulia's phone isn't **cheap**.  
It's                     .
- 4 His laptop isn't **new**.  
It's                     .
- 5 Tim's name isn't **long**.  
It's                     .
- 6 Their teacher isn't **bad**.  
She's                     .
- 7 My car isn't **clean**.  
It's                     .
- 8 My cat isn't **ugly**.  
It's                     .
- 9 This exercise isn't **easy**.  
It's                     .

### c Complete the words.



- 1 That house is very  
old                     !



- 2 Is this bag e                     ?



- 3 This book is very  
l                     .



- 4 The English test is  
d                     .



- 5 Oliver's car is very  
c                     .



- 6 Those phones are  
ch                     .



## 2 GRAMMAR adjectives

a Re-order the words to make sentences.

- 1 I a car have blue  
I have a blue car
- 2 a it's expensive camera very
- 3 good they're children very
- 4 a cheap that's phone
- 5 has a my house red door
- 6 a day it's beautiful
- 7 a new tablet I have
- 8 watch this nice is a

b Rewrite the sentences.

- 1 The car is very slow.  
It's a very slow car
- 2 These exercises are very easy.  
They're
- 3 This film is very long.  
It's a
- 4 The windows are green.  
They're
- 5 Those umbrellas are very big.  
They're
- 6 That phone is old.  
It's an
- 7 The people are nice.  
They're
- 8 The dictionary is Spanish.  
It's a



## 3 PRONUNCIATION /ɑ:/ and /ɔ:/, linking

a 4.2 Listen and circle the word with a different sound.

|                                                                                           |                           |
|-------------------------------------------------------------------------------------------|---------------------------|
|  car   | 1 fast <u>flag</u> father |
|  horse | 2 old short small         |
|  car   | 3 passport family glasses |
|  horse | 4 brown tall daughter     |

b Listen again and repeat the words.

c 4.3 Listen and write the phrases.

- 1
- 2
- 3
- 4
- 5

d Listen again and repeat the phrases.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me easy to park I love it in my opinion  
I prefer that red car ~~is the car for you~~

- A <sup>1</sup>Is the car for you \_\_\_\_\_?
- B No, it's for my daughter.
- C Yes, it's for me. It's my birthday.
- A What about this green car here? It's small and it's <sup>2</sup>\_\_\_\_\_.
- B Well, <sup>3</sup>\_\_\_\_\_, it's perfect for you.
- C But I don't like green. <sup>4</sup>\_\_\_\_\_.
- B The red one? That's a sports car!
- C Yes, but it's my birthday and <sup>5</sup>\_\_\_\_\_.  
It's a beautiful car. How much is it?
- A <sup>6</sup>\_\_\_\_\_, madam.



**G** present simple  $\boxed{+}$  and  $\boxed{-}$ :  
I, you, we, they

**V** food and drink

**P** word stress, /tʃ/ and /g/

# 1 VOCABULARY food and drink

**a** Match the words from the list to the pictures.

bread butter cereal cheese coffee  
eggs fruit rice sugar yogurt



1 fruit \_\_\_\_\_



2 \_\_\_\_\_



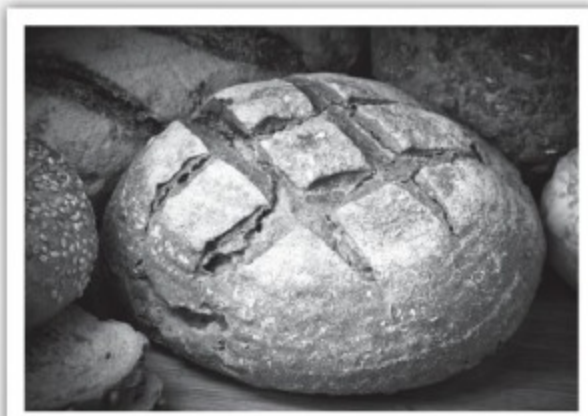
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

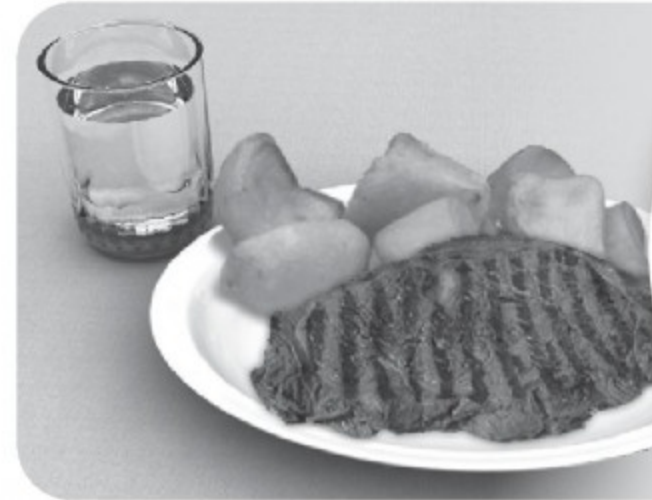
**b** What do they have for dinner?  
Complete the words.



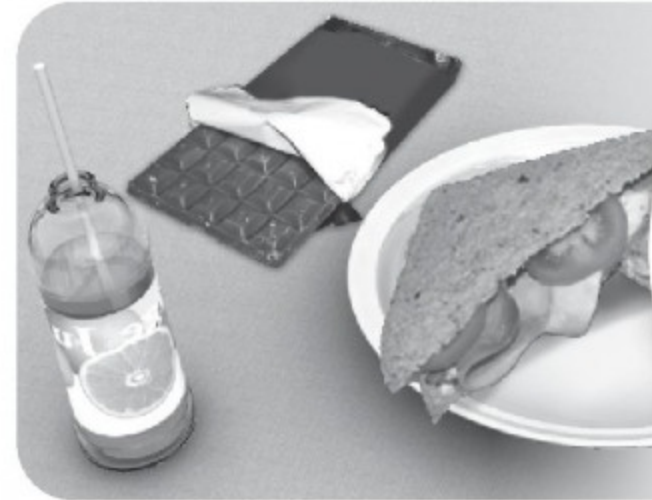
1 f i s h  
2 s a l a d  
3 t \_ a



4 p \_ \_ \_ a  
5 v \_ \_ \_ \_ \_ s  
6 m \_ \_ k



7 m \_ \_ t  
8 p \_ \_ \_ \_ \_ s  
9 w \_ \_ \_ r



10 a s \_ \_ \_ \_ \_ h  
11 ch \_ \_ \_ \_ \_ e  
12 or \_ \_ \_ e j \_ \_ \_ e



## 2 PRONUNCIATION /dʒ/ and /g/

a 5.1 Listen and underline the stressed syllable.

cer|eal po|ta|toes vege|ta|bles  
cho|colate break|fast sand|wich yo|gurt

b Listen again and repeat the words.

c 5.2 Listen and circle the word with a different sound.

|      |                             |
|------|-----------------------------|
| jazz | 1 <u>get</u> orange juice   |
| girl | 2 eggs Japan sugar          |
| jazz | 3 sausages green vegetables |
| girl | 4 good yogurt Germany       |

d Listen again and repeat the words.

## 3 GRAMMAR present simple ☐ and ☐: I, you, we, they

a Complete the sentences with the ☐ or ☐ of the verb in brackets.

- My friends don't eat healthy food. (☐ eat)
- I \_\_\_\_\_ breakfast at home. (☐ have)
- You \_\_\_\_\_ a lot of water. (☐ drink)
- I \_\_\_\_\_ fish. (☐ like)
- I \_\_\_\_\_ coffee in the afternoon. (☐ drink)
- We \_\_\_\_\_ a salad for lunch. (☐ have)
- I don't drink tea because I \_\_\_\_\_ it. (☐ like)
- My children \_\_\_\_\_ a lot of fruit. (☐ eat)



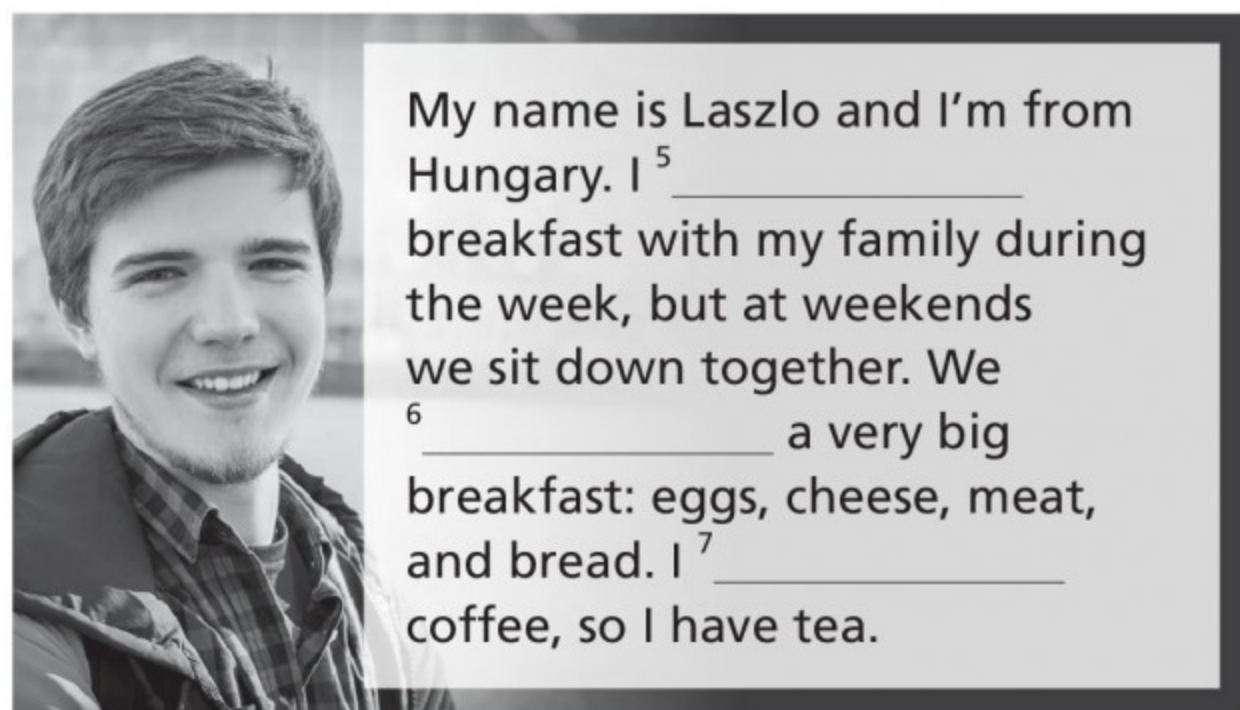
b Complete the texts with the correct form of the verbs from the list.

drink have not have not like

I'm Amélie, and I'm from France. During the week, I <sup>1</sup> have breakfast in a café. I <sup>2</sup> \_\_\_\_\_ a big breakfast, just a croissant. And I <sup>3</sup> \_\_\_\_\_ hot chocolate. I <sup>4</sup> \_\_\_\_\_ tea or coffee.



eat not drink not have



My name is Laszlo and I'm from Hungary. I <sup>5</sup> \_\_\_\_\_ breakfast with my family during the week, but at weekends we sit down together. We <sup>6</sup> \_\_\_\_\_ a very big breakfast: eggs, cheese, meat, and bread. I <sup>7</sup> \_\_\_\_\_ coffee, so I have tea.

c What's your favourite meal of the day? Where do you have it? What food and drink do you have?

My favourite meal of the day is

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- I don't eat breakfast because I'm not hungry in the morning.
- Some doctors and scientists think breakfast is an i meal.
- Breakfast is my f \_\_\_\_\_ meal.
- I have lunch e \_\_\_\_\_ – at 12.00.
- I sometimes have breakfast i \_\_\_\_\_ a c \_\_\_\_\_.
- Rice, fish, and miso soup is a tr \_\_\_\_\_ breakfast in Japan.
- I usually have breakfast a \_\_\_\_\_ h \_\_\_\_\_.

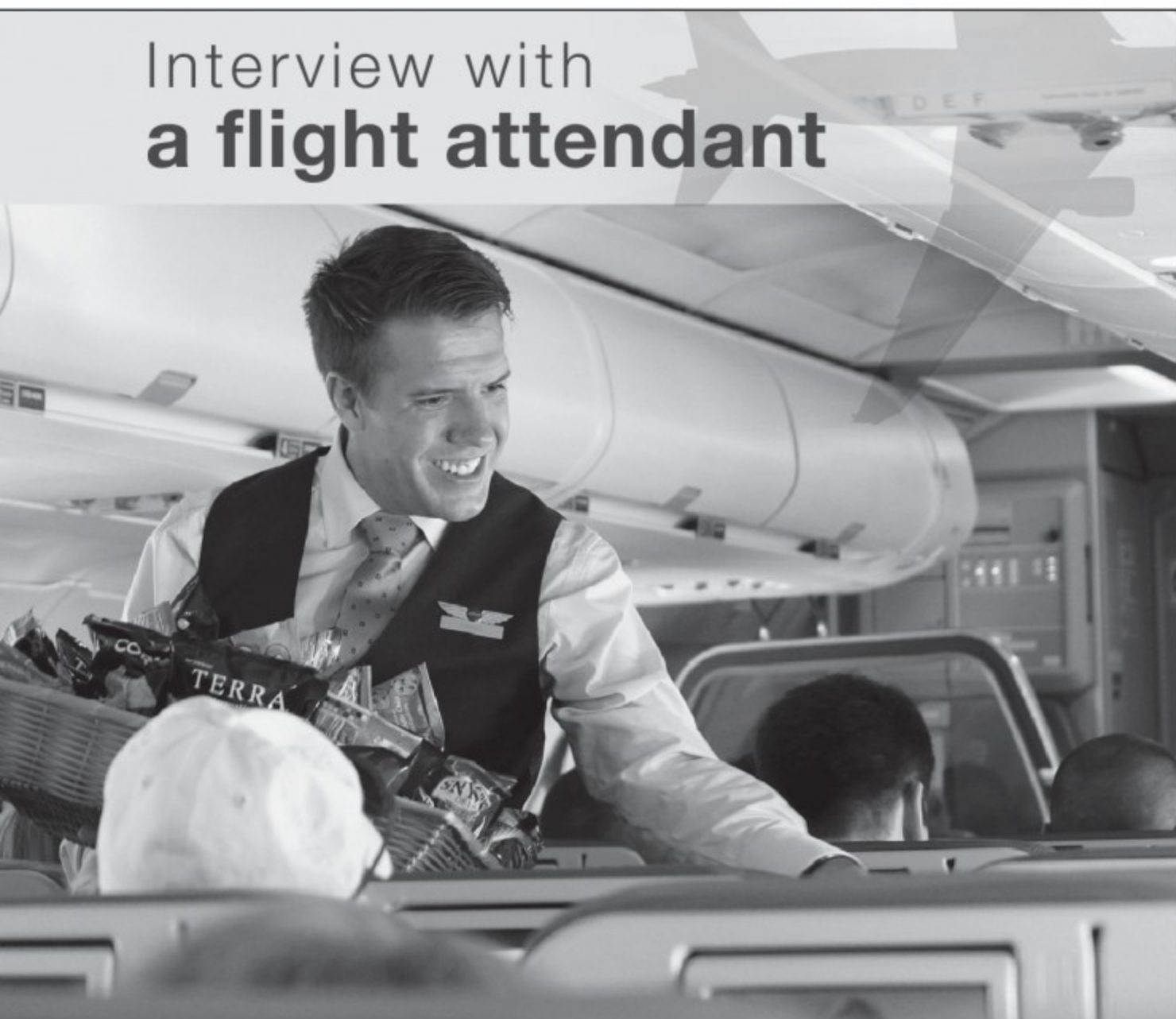


# 1 GRAMMAR present simple [?]: I, you, we and they

## a Complete the interview with the questions.

Are you married? What airline do you work for?  
Do you have children? ~~What's your name?~~  
Do you like your job? Where are you from?

## Interview with a flight attendant



- 1 What's your name?  
My name's Lucas.
- 2 \_\_\_\_\_  
I'm from Rio de Janeiro. It's a big, beautiful city.
- 3 \_\_\_\_\_  
Yes, I am. My wife's Italian. Her name is Celia.
- 4 \_\_\_\_\_  
Yes, we do. We have a little girl. Her name's Bianca. She's three.
- 5 \_\_\_\_\_  
I work for a Brazilian airline.
- 6 \_\_\_\_\_  
Yes, I do. I work with my friends, and I speak to a lot of new people every day. It's very interesting.

## b Complete the questions.

- 1 A We don't live in a flat.  
B Do you live \_\_\_\_\_ in a house?
- 2 A I don't want a newspaper.  
B \_\_\_\_\_ a magazine?
- 3 A They don't like dogs.  
B \_\_\_\_\_ cats?
- 4 A I don't have a camera.  
B \_\_\_\_\_ a phone?
- 5 A I don't drink tea.  
B \_\_\_\_\_ coffee?
- 6 A We don't have breakfast.  
B \_\_\_\_\_ lunch?
- 7 A I don't need a new phone.  
B \_\_\_\_\_ tablet?

## c Complete the conversation with *do* or *don't*.



- Jon** <sup>1</sup>Do \_\_\_\_\_ you have a car, Rachel?
- Rachel** No, I <sup>2</sup>\_\_\_\_\_.
- Jon** Oh. <sup>3</sup>\_\_\_\_\_ you work in London?
- Rachel** Yes, I <sup>4</sup>\_\_\_\_\_. I work in a bank.
- Waiter** Excuse me. <sup>5</sup>\_\_\_\_\_ you want a coffee?
- Jon** Yes, please.
- Waiter** And you?
- Rachel** No, thanks. I <sup>6</sup>\_\_\_\_\_ like coffee.
- Waiter** We have tea. <sup>7</sup>\_\_\_\_\_ you like tea?
- Rachel** Yes, I <sup>8</sup>\_\_\_\_\_.
- Waiter** OK. One coffee and one tea.



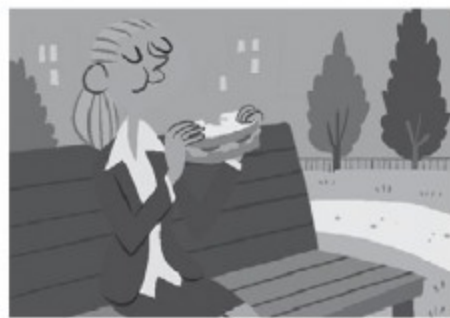
**d Answer the questions about you.**

- 1 Do you work or study?  
\_\_\_\_\_
- 2 Where do you work / study?  
\_\_\_\_\_
- 3 Do you have a car?  
\_\_\_\_\_
- 4 Do you like coffee?  
\_\_\_\_\_

**2 VOCABULARY** common verb phrases 1

Write the verbs.

drink eat go have have listen like live  
need read speak study want watch work



1 have  
lunch



2 \_\_\_\_\_  
cats



3 \_\_\_\_\_  
milk



4 \_\_\_\_\_  
French



5 \_\_\_\_\_  
Mexican food



6 \_\_\_\_\_  
magazines



7 \_\_\_\_\_  
a new car



8 \_\_\_\_\_  
to Brazilian music



9 \_\_\_\_\_  
in a bank



10 \_\_\_\_\_  
in a house



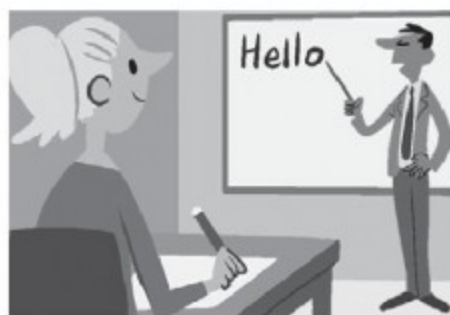
11 \_\_\_\_\_  
TV in the evening



12 \_\_\_\_\_  
three dogs



13 \_\_\_\_\_  
German



14 \_\_\_\_\_  
to English classes



15 \_\_\_\_\_  
a coffee

**3 PRONUNCIATION** /w/ and /v/, sentence rhythm and linking

**a** **5.3** Listen and write the words in the correct column.

|       |      |
|-------|------|
|       |      |
| witch | vase |
|       |      |
|       |      |

**b** Listen again and repeat the words.

**c** **5.4** Listen and complete the sentences.

- 1 Do you want a sandwich?
- 2 I \_\_\_\_\_ brother and \_\_\_\_\_ teacher.
- 3 I \_\_\_\_\_ house \_\_\_\_\_ small city.
- 4 I \_\_\_\_\_ TV.

**d** Listen again and repeat the sentences. Copy the rhythm.

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

Can I see your ~~passport and boarding pass~~, please Do you want fish or pasta keep the change What time do we arrive

- 1 **A** Can I see your passport and boarding pass, please ?  
**B** Yes, here you are.
- 2 **A** Excuse me. \_\_\_\_\_ ?  
**B** Fish, please.
- 3 **A** \_\_\_\_\_ ?  
**B** In 15 minutes.
- 4 **A** That's £4.75, please.  
**B** Here you are – \_\_\_\_\_.



### 1 TELLING THE TIME

Complete the conversations.

- 1 A What time is it?  
B It's quarter to eleven.
- 2 A It's ten to five. What \_\_\_\_\_ your train?  
B \_\_\_\_\_ five fifteen.
- 3 A What time is \_\_\_\_\_?  
B It's quarter \_\_\_\_\_ four.
- 4 A Hello. I'm \_\_\_\_\_ I'm late.  
B You're two hours late - \_\_\_\_\_ 11.30!



- 7 It's \_\_\_\_\_ past nine.



- 8 It's \_\_\_\_\_ to seven.



- 9 It's \_\_\_\_\_ past five.



- 10 It's \_\_\_\_\_ to twelve.



- 11 It's \_\_\_\_\_ past three.



- 12 It's \_\_\_\_\_ to four.

### 2 VOCABULARY the time

a Complete the times.



- 1 It's half past two.



- 2 It's eight \_\_\_\_\_.



- 3 It's \_\_\_\_\_ past ten.



- 4 It's a \_\_\_\_\_ to six.

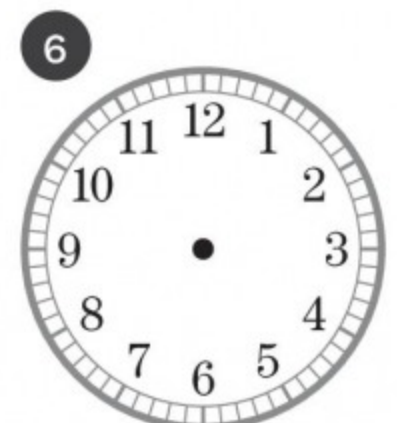
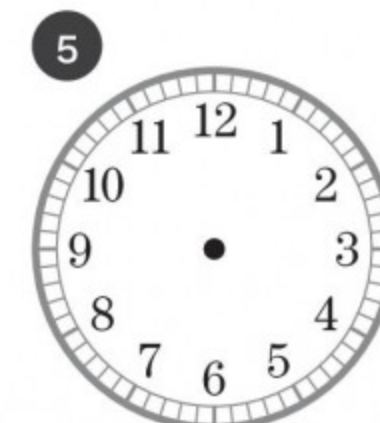
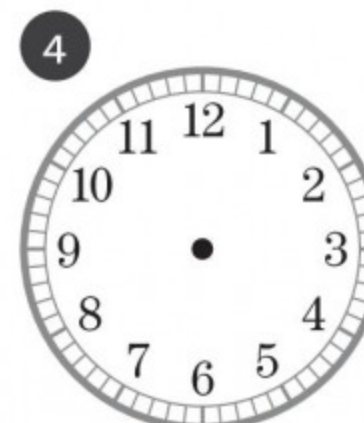
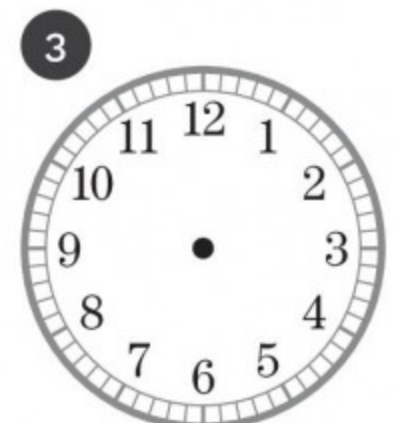
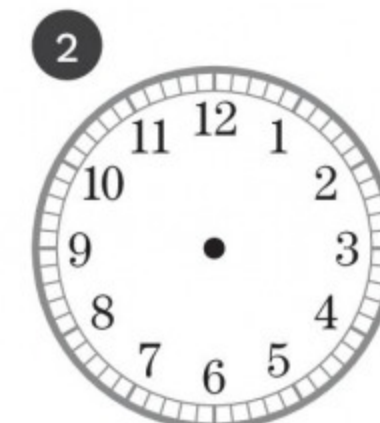
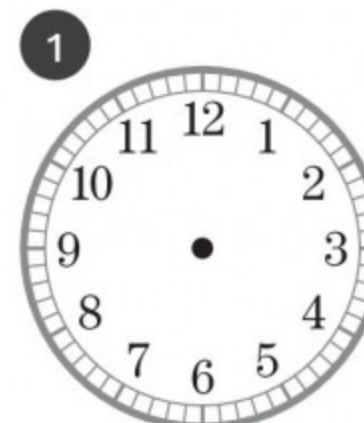


- 5 It's \_\_\_\_\_ past eleven.



- 6 It's \_\_\_\_\_ to one.

b 5.5 Listen and draw the times on the clocks.





### 3 PRONUNCIATION /b/, silent consonants

a  5.6 Listen and circle the word with a different sound.



- |   |        |              |        |
|---|--------|--------------|--------|
| 1 | what   | <u>small</u> | hot    |
| 2 | mother | sorry        | not    |
| 3 | Oxford | coffee       | son    |
| 4 | watch  | old          | orange |
| 5 | long   | want         | now    |

b Listen again and repeat the words.

c  5.7 Listen and cross out the silent consonants in these words.

- |          |             |
|----------|-------------|
| 1 half   | 5 two       |
| 2 hour   | 6 Wednesday |
| 3 know   | 7 what      |
| 4 listen | 8 write     |

d Listen again and repeat the words.

### 4 VOCABULARY saying how you feel

Complete the sentences.



1 He's hot.



2 He's \_\_\_\_\_.



3 She's \_\_\_\_\_.



4 She's \_\_\_\_\_.



5 He's \_\_\_\_\_.

### 5 USEFUL PHRASES

Complete the missing words and phrases in the conversation.

A Hi, Adam. I'm <sup>1</sup>really \_\_\_\_\_ sorry \_\_\_\_\_ I'm late. What time's the film?

B <sup>2</sup>D \_\_\_\_\_ w \_\_\_\_\_. It's OK – it's at half past seven. It's only ten past seven.

\*\*\*

A <sup>3</sup>W \_\_\_\_\_ a gr \_\_\_\_\_ film!

B Yes – fantastic! Do you want to go to the pub now?

A But it's half past ten. It's <sup>4</sup>l \_\_\_\_\_ and I'm <sup>5</sup>t \_\_\_\_\_.

B <sup>6</sup>C \_\_\_\_\_ o \_\_\_\_\_. I know a really good pub near here.

A Oh, OK. <sup>7</sup>L \_\_\_\_\_ g \_\_\_\_\_.



# 1 GRAMMAR present simple: *he, she, it*

**a** Look at the chart and complete the sentences.

|                     | <br>Amy | <br>Luis |
|---------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| live in a big city  | X                                                                                        | ✓                                                                                          |
| like cats           | ✓                                                                                        | X                                                                                          |
| listen to pop music | ✓                                                                                        | X                                                                                          |
| speak French        | X                                                                                        | ✓                                                                                          |
| drink tea           | X                                                                                        | ✓                                                                                          |

- 1 Amy doesn't live in a big city.
- 2 She \_\_\_\_\_ cats.
- 3 She \_\_\_\_\_ to pop music.
- 4 She \_\_\_\_\_ French.
- 5 She \_\_\_\_\_ tea.
- 6 Luis \_\_\_\_\_ in a big city.
- 7 He \_\_\_\_\_ cats.
- 8 He \_\_\_\_\_ to pop music.
- 9 He \_\_\_\_\_ French.
- 10 He \_\_\_\_\_ tea.

**b** Complete the text with the correct form of the verbs in brackets.



Kate's from Ireland, and she's an English teacher in Türkiye. She <sup>1</sup>lives (live) in Istanbul, and she <sup>2</sup>\_\_\_\_\_ (work) in a language school in the centre of the city. She <sup>3</sup>\_\_\_\_\_ (not work) at the weekends because the school is closed. Kate <sup>4</sup>\_\_\_\_\_ (like) Istanbul, but she <sup>5</sup>\_\_\_\_\_ (not speak) Turkish very well. She <sup>6</sup>\_\_\_\_\_ (have) a Turkish class in the morning, and she <sup>7</sup>\_\_\_\_\_ (study) in the evening on her computer. She <sup>8</sup>\_\_\_\_\_ (watch) TV at home, but she <sup>9</sup>\_\_\_\_\_ (not understand) very much. She <sup>10</sup>\_\_\_\_\_ (think) Türkiye is a fantastic country, and she <sup>11</sup>\_\_\_\_\_ (not want) to go home.

**c** Complete the conversation with *do, does, don't, or doesn't*.

**Mike** Hello, I'm Mike.  
**Sarah** Hi, I'm Sarah.  
**Mike** What <sup>1</sup>do you do, Sarah?  
**Sarah** I'm a journalist.  
**Mike** <sup>2</sup>\_\_\_\_\_ you work for a newspaper?  
**Sarah** No, I <sup>3</sup>\_\_\_\_\_. I work for a magazine.  
**Mike** Where <sup>4</sup>\_\_\_\_\_ you work?  
**Sarah** I work in different places. From home, in the office, in the street...  
**Mike** <sup>5</sup>\_\_\_\_\_ you like your job?  
**Sarah** Yes, I <sup>6</sup>\_\_\_\_\_. It's really interesting.  
**Mike** Where <sup>7</sup>\_\_\_\_\_ you live?  
**Sarah** I have a very small flat in the centre of the city.  
**Mike** <sup>8</sup>\_\_\_\_\_ you have brothers and sisters?  
**Sarah** Yes, I have one brother.  
**Mike** What <sup>9</sup>\_\_\_\_\_ he do?  
**Sarah** He works in a shop.  
**Mike** <sup>10</sup>\_\_\_\_\_ he have a flat?  
**Sarah** No, he <sup>11</sup>\_\_\_\_\_. He lives with our parents.

**d** Think of a friend or a member of your family and complete the sentences.

- 1 He / She lives in \_\_\_\_\_.
- 2 He / She likes \_\_\_\_\_.
- 3 He / She watches \_\_\_\_\_.
- 4 He / She drinks \_\_\_\_\_.
- 5 He / She has \_\_\_\_\_.

## 2 PRONUNCIATION third person -es

**a**  **6.1** Listen and circle four more words with /ɪz/ and write them in the chart.

closes does eats finishes has goes likes  
 listens lives loves reads relaxes speaks  
 teaches wants watches works

|      |        |
|------|--------|
| /ɪz/ | closes |
|------|--------|

**b** Listen again and repeat the words.



### 3 VOCABULARY jobs and places of work

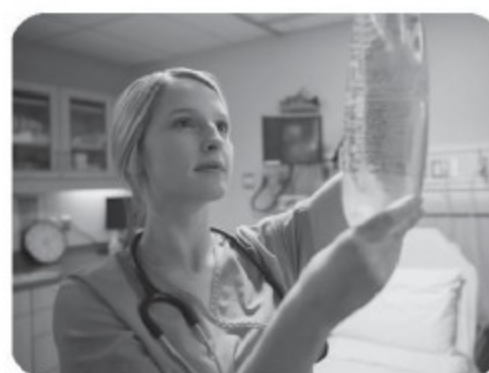
a Complete the jobs.



1 teache\_\_\_\_\_r



2 d\_\_\_\_\_r



3 n\_\_\_\_\_e



4 s\_\_\_\_\_s  
a\_\_\_\_\_t



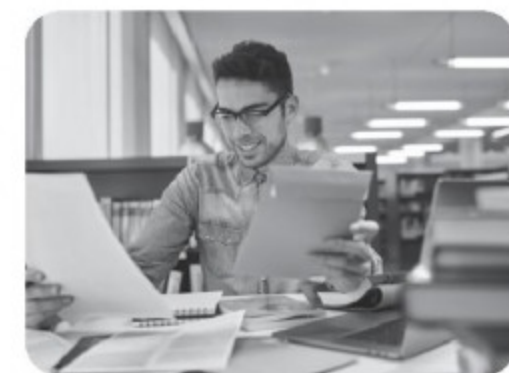
5 f\_\_\_\_\_y  
w\_\_\_\_\_r



6 t\_\_\_\_\_i  
d\_\_\_\_\_r



7 p\_\_\_\_\_e  
o\_\_\_\_\_r



8 j\_\_\_\_\_t



9 w\_\_\_\_\_r



10 r\_\_\_\_\_t



11 l\_\_\_\_\_r



12 c\_\_\_\_\_f

b Complete the sentences.

- 1 A factory worker works in a factory.
- 2 A writer works from h\_\_\_\_\_.
- 3 A teacher works in a sc\_\_\_\_\_.
- 4 A waiter works in a r\_\_\_\_\_.
- 5 A police officer works in the st\_\_\_\_\_.
- 6 A nurse works in a h\_\_\_\_\_.
- 7 A sales assistant works in a sh\_\_\_\_\_.
- 8 A receptionist works in a hotel or an o\_\_\_\_\_.

### 4 PRONUNCIATION sentence rhythm

a 6.2 Listen and complete the conversations.

- 1 A What does she do?  
B \_\_\_\_\_ journalist.  
A \_\_\_\_\_ like her job?  
B Yes, \_\_\_\_\_.

- 2 A What \_\_\_\_\_ do?  
B \_\_\_\_\_ waiter.  
A Where \_\_\_\_\_ work?  
B \_\_\_\_\_ in a café.

b Listen again and repeat the sentences. Copy the rhythm.

### 5 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Because Great to see you He's married to Lisa  
I love your shoes intelligent What does she do

- 1 A Who's that man with grey hair?  
B That's Enzo. He's married to Lisa.

- 2 A Lisa, Karl, hi! \_\_\_\_\_.  
B Hello, Max. You too.

- 3 A \_\_\_\_\_ – they're beautiful!  
B Thank you – they're new.

- 4 A \_\_\_\_\_?  
B She's a nurse.

- 5 A Who's that with you?  
B It's Diane, the \_\_\_\_\_ student in my class.

- 6 A Why do you get up at 5.30?  
B \_\_\_\_\_ I start work at 6.30.



## 1 VOCABULARY a typical day

a Complete the verb phrases.



1 get \_\_\_\_\_ up



2 f \_\_\_\_\_  
work



3 g \_\_\_\_\_  
shopping



4 h \_\_\_\_\_  
a shower



5 d \_\_\_\_\_  
housework



6 m \_\_\_\_\_  
dinner



7 w \_\_\_\_\_ TV



8 g \_\_\_\_\_  
to bed

b Write the words in the chart.

a bath a coffee breakfast dinner home  
lunch to bed to school to the gym to work

| have   | go   |
|--------|------|
| a bath | home |
|        |      |
|        |      |
|        |      |
|        |      |

c Complete the text with the correct verbs.

do finish get up go (x4) have (x3) watch

I'm Hannah, and I'm a nurse. I work at night and I sleep during the day. I <sup>1</sup> finish \_\_\_\_\_ work at eight o'clock in the morning, and then I <sup>2</sup> \_\_\_\_\_ home and I <sup>3</sup> \_\_\_\_\_ to bed. I <sup>4</sup> \_\_\_\_\_ at about four o'clock in the afternoon, and I <sup>5</sup> \_\_\_\_\_ some cereal and orange juice for breakfast. Then I <sup>6</sup> \_\_\_\_\_ shopping and I <sup>7</sup> \_\_\_\_\_ the housework or <sup>8</sup> \_\_\_\_\_ TV. At seven o'clock in the evening I <sup>9</sup> \_\_\_\_\_ a shower, and I <sup>10</sup> \_\_\_\_\_ dinner before I <sup>11</sup> \_\_\_\_\_ to work again.



## 2 PRONUNCIATION /j/ and /ju:/, sentence rhythm

a **6.3** Listen and tick (✓) the words which have the /j/ sound.

- |           |                                     |        |                          |
|-----------|-------------------------------------|--------|--------------------------|
| 1 yellow  | <input checked="" type="checkbox"/> | 6 easy | <input type="checkbox"/> |
| 2 factory | <input checked="" type="checkbox"/> | 7 boy  | <input type="checkbox"/> |
| 3 young   | <input type="checkbox"/>            | 8 your | <input type="checkbox"/> |
| 4 yogurt  | <input type="checkbox"/>            | 9 grey | <input type="checkbox"/> |
| 5 ugly    | <input type="checkbox"/>            | 10 yes | <input type="checkbox"/> |

b Listen again and repeat the words.

c **6.4** Listen and tick (✓) the words which have the /ju:/ sound.

- |            |                                     |             |                          |
|------------|-------------------------------------|-------------|--------------------------|
| 1 usually  | <input checked="" type="checkbox"/> | 6 number    | <input type="checkbox"/> |
| 2 umbrella | <input checked="" type="checkbox"/> | 7 beautiful | <input type="checkbox"/> |
| 3 study    | <input type="checkbox"/>            | 8 juice     | <input type="checkbox"/> |
| 4 student  | <input type="checkbox"/>            | 9 newspaper | <input type="checkbox"/> |
| 5 music    | <input type="checkbox"/>            | 10 hurry    | <input type="checkbox"/> |

d Listen again and repeat the words.



**e 6.5 Listen and complete the sentences.**

- I start work at \_\_\_\_\_ nine in \_\_\_\_\_  
the \_\_\_\_\_ morning.
- She \_\_\_\_\_ coffee \_\_\_\_\_  
\_\_\_\_\_ quarter \_\_\_\_\_ ten.
- They \_\_\_\_\_ sandwich  
\_\_\_\_\_ café.
- \_\_\_\_\_ finish work \_\_\_\_\_ six thirty.
- \_\_\_\_\_ housework \_\_\_\_\_  
\_\_\_\_\_ weekend.
- \_\_\_\_\_ watches TV \_\_\_\_\_  
evening.

**f Listen again and repeat. Copy the rhythm.**

**3 GRAMMAR** adverbs of frequency

**a Rewrite the sentences. Use the words in brackets.**

- I get up early. (always)  
I always get up early
- Yasmin goes to school by bus. (usually)  
\_\_\_\_\_
- You do housework. (never)  
\_\_\_\_\_
- They have fish for dinner. (sometimes)  
\_\_\_\_\_
- Andy has lunch at home. (always)  
\_\_\_\_\_
- I watch TV in the morning. (never)  
\_\_\_\_\_
- We go shopping at the weekend. (sometimes)  
\_\_\_\_\_
- They have coffee for breakfast. (usually)  
\_\_\_\_\_

**b Look at the chart and complete the sentences.**

✓✓✓✓✓ = *always*  
✓✓✓ = *usually*  
✓ = *sometimes*  
X = *never*



**Diego**



**Jen**

|                      |       |       |
|----------------------|-------|-------|
| go to the gym        | X     | ✓✓✓✓✓ |
| read magazines       | ✓     | ✓✓✓   |
| watch football on TV | ✓✓✓✓✓ | ✓     |
| get up early         | ✓✓✓   | X     |

- Diego never goes \_\_\_\_\_ to the gym.
- He \_\_\_\_\_ magazines.
- He \_\_\_\_\_ football on TV.
- He \_\_\_\_\_ early.
- Jen \_\_\_\_\_ to the gym.
- She \_\_\_\_\_ magazines.
- She \_\_\_\_\_ football on TV.
- She \_\_\_\_\_ early.

**c Write about your typical evening. Use adverbs of frequency.**

I always make dinner for my family. We usually eat  
at 7.00.

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a word or phrase from the list.

~~Are you a morning person~~ every morning feel tired  
He gets up at about 8.00 on the way to work  
What time do you get up

- A Are you a morning person \_\_\_\_\_?  
B Yes, I get up at 6.00 every day.
- A \_\_\_\_\_?  
B I usually get up at about 9.30. I don't get up early.
- A What time does Harry get up?  
B \_\_\_\_\_.
- A What do you do \_\_\_\_\_?  
B I usually read a magazine on the bus.
- A What do you have for breakfast?  
B I have cereal and orange juice  
\_\_\_\_\_.
- A Why do you go to bed at 8.30? It's very early.  
B Because I always \_\_\_\_\_  
after work.



# 1 VOCABULARY common verb phrases 2: free time

**a** Look at the pictures. Complete the questions.



- 1 Do you do \_\_\_\_\_ sport \_\_\_\_\_?
- 2 Do you go \_\_\_\_\_ on a Friday night?
- 3 Do you go for a walk \_\_\_\_\_ in the mountains?
- 4 Do you play \_\_\_\_\_ computer games \_\_\_\_\_ after school?
- 5 Do you travel \_\_\_\_\_ a lot?
- 6 Do you play \_\_\_\_\_ the piano \_\_\_\_\_?
- 7 Do you relax \_\_\_\_\_ after dinner?
- 8 Do you play \_\_\_\_\_ tennis \_\_\_\_\_?
- 9 Do you meet \_\_\_\_\_ friends \_\_\_\_\_ in a café at the weekend?
- 10 Do you swim \_\_\_\_\_?
- 11 Do you usually sit \_\_\_\_\_ at home \_\_\_\_\_ in the evening?
- 12 Do you go \_\_\_\_\_ to the beach \_\_\_\_\_ in the summer?

**b** Answer the questions in **a** about you.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.
- 7 \_\_\_\_\_.
- 8 \_\_\_\_\_.
- 9 \_\_\_\_\_.
- 10 \_\_\_\_\_.
- 11 \_\_\_\_\_.
- 12 \_\_\_\_\_.



## 2 GRAMMAR word order in questions: be and present simple

### a Re-order the words to make questions.

- where from is Alberto  
Where is Alberto from ?
- how old our teacher is  
\_\_\_\_\_ ?
- where does work your brother  
\_\_\_\_\_ ?
- does speak French Emma  
\_\_\_\_\_ ?
- have a big family do you  
\_\_\_\_\_ ?
- is from Italy your girlfriend  
\_\_\_\_\_ ?
- what time does go to work she  
\_\_\_\_\_ ?
- are on holiday Oscar and Julia  
\_\_\_\_\_ ?

### b Circle the correct question word.

- A** Where / What / When does your brother live?  
**B** In São Paulo.
- A** Where / When / What do you usually have for breakfast?  
**B** Cereal, fruit, and coffee.
- A** How / Who / What do you spell your last name?  
**B** G-A-R-C-I-A.
- A** What / When / Who do you do housework?  
**B** On Sunday morning.
- A** How / When / Where do you go to school?  
**B** By bus.
- A** How / How old / What are your children?  
**B** Jamal's four and Leyla's seven.

### c Complete the questions with *is*, *are*, *do*, or *does*.

- Are \_\_\_\_\_ you good at sport?
- When \_\_\_\_\_ you usually meet friends?
- \_\_\_\_\_ your sister married?
- \_\_\_\_\_ your husband play computer games?
- How old \_\_\_\_\_ you?
- How \_\_\_\_\_ your girlfriend travel to work?
- Where \_\_\_\_\_ your teacher from?
- \_\_\_\_\_ you have lunch at work?

## 3 PRONUNCIATION /w/, /h/, /eə/, and /aʊ/

### a 7.1 Listen and circle the word with a different sound.

|                                                                                           |                              |
|-------------------------------------------------------------------------------------------|------------------------------|
|  house | 1 home <u>what</u> housework |
|  house | 2 who holiday when           |
|  witch | 3 weekend swim now           |
|  chair | 4 here there where           |
|  owl  | 5 mountains how window       |

### b Listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word from the list.

definitely depends exciting fan less

- A** What's the date today? Is it the 4th?  
**B** Yes, definitely – it's my birthday!
- A** Where's Sean?  
**B** He's at the football. He's a real Manchester City \_\_\_\_\_.
- A** When do you usually go shopping?  
**B** It \_\_\_\_\_. Friday afternoon or Saturday morning.
- A** Do you do the same thing every evening?  
**B** More or \_\_\_\_\_ – I have dinner and then I watch TV.
- A** Can you help me with the housework on Saturday morning?  
**B** OK, but after lunch I want to do something fun and \_\_\_\_\_.



# 1 GRAMMAR imperatives, object pronouns: *me, him*, etc.

## a Complete the conversations with a ☐ or ☐ imperative from the list.

buy eat go listen open  
 relax sit use ~~watch~~ worry

- 1 **A** We need to hurry.  
**B** ☐ Relax. We have time.
- 2 **A** Is that film good?  
**B** No, it isn't. ☐ Don't watch it.
- 3 **A** I'm tired.  
**B** ☐ \_\_\_\_\_ to bed. It's late.
- 4 **A** Is that a good phone?  
**B** No, it isn't. ☐ \_\_\_\_\_ it.
- 5 **A** Is that pasta for me?  
**B** No, it isn't. ☐ \_\_\_\_\_ it.
- 6 **A** Can I come in?  
**B** Yes, of course.  
☐ Please \_\_\_\_\_ down.
- 7 **A** Is this milk OK?  
**B** No, it isn't. ☐ \_\_\_\_\_ it.
- 8 **A** ☐ \_\_\_\_\_ your books on page 32.  
**B** Sorry, which page?
- 9 **A** Am I late?  
**B** ☐ No, \_\_\_\_\_. The lesson starts in five minutes.
- 10 **A** ☐ \_\_\_\_\_ to me. This is very important.  
**B** OK. What is it?

## b Complete the sentences with an object pronoun.

- 1 I always say hello to Ryan, but he never talks to me.
- 2 Emily loves her boyfriend, but I don't think he loves \_\_\_\_\_.
- 3 We go to my parents' house every weekend, but they never visit \_\_\_\_\_.
- 4 You often make dinner for me, but I never cook for \_\_\_\_\_.
- 5 I like the people I work with, but I never go out with \_\_\_\_\_.
- 6 My grandmother has a piano, but she never plays \_\_\_\_\_.
- 7 I know Jessica's husband, but I don't like \_\_\_\_\_.
- 8 Where are my glasses? I need \_\_\_\_\_ to read the newspaper.

## c Complete the stories with a subject or object pronoun.

### Three famous love stories in films

#### Ghost

Molly loves Sam and Sam loves Molly, but he never says 'I love <sup>1</sup> you'. Sam dies, and now <sup>2</sup> \_\_\_\_\_ is a ghost. He watches Molly every day, but she can't see <sup>3</sup> \_\_\_\_\_. Sam meets a woman who is a psychic, and he uses <sup>4</sup> \_\_\_\_\_ to speak to Molly ...

#### My Fair Lady

Eliza Doolittle is a poor girl who sells flowers and Henry Higgins is a university professor. He teaches <sup>5</sup> \_\_\_\_\_ to speak English 'like a princess'. She falls in love with <sup>6</sup> \_\_\_\_\_, but he just thinks <sup>7</sup> \_\_\_\_\_ is an interesting student. She is angry and leaves <sup>8</sup> \_\_\_\_\_ ...

#### Titanic

17-year-old Rose is on a ship travelling from the UK to the the USA with her mother and a man called Cal Hockley. Her family want Rose to marry Cal because <sup>9</sup> \_\_\_\_\_ is rich, but on the ship she meets a poor artist, Jack Dawson, and falls in love with <sup>10</sup> \_\_\_\_\_. But one night, the ship hits an iceberg ...





## 2 VOCABULARY kinds of film

a Write the kinds of film.



- 1 an action film
- 2 a c\_\_\_\_\_
- 3 a dr\_\_\_\_\_
- 4 a sc\_\_\_\_\_ f\_\_\_\_\_ film
- 5 a w\_\_\_\_\_
- 6 a h\_\_\_\_\_ film
- 7 an an\_\_\_\_\_

b Answer the questions about you.

- 1 What kinds of film do you like?  
\_\_\_\_\_
- 2 What's your favourite film?  
\_\_\_\_\_
- 3 Do you have a favourite TV series? What is it?  
\_\_\_\_\_
- 4 Who's your favourite actor?  
\_\_\_\_\_

## 3 PRONUNCIATION sentence rhythm

a 7.2 Listen and complete the sentences.

- 1 Do you like Daniel Craig?
- 2 \_\_\_\_\_, I \_\_\_\_\_.
- 3 I \_\_\_\_\_ him a \_\_\_\_\_.
- 4 I \_\_\_\_\_ he's \_\_\_\_\_.
- 5 Do you \_\_\_\_\_?
- 6 \_\_\_\_\_, I \_\_\_\_\_.
- 7 I \_\_\_\_\_ them.
- 8 I \_\_\_\_\_.

b Listen again and repeat. Copy the rhythm.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

~~be quiet~~ don't cry Don't move don't say anything  
I don't remember What about

- 1 A Shh – be quiet. I can't hear the teacher.  
B Sorry...
- 2 A I need to talk to you.  
B \_\_\_\_\_? I'm very busy!
- 3 A Sam, do you know what Jin's sister's name is?  
B Sorry, \_\_\_\_\_.
- 4 A It's OK – \_\_\_\_\_. I can help you find your mum.  
B Thank you.
- 5 A \_\_\_\_\_! There's a snake over there.  
B A snake? I can't see a snake.
- 6 A Do you know that Otto has a new girlfriend?  
B Yes, but \_\_\_\_\_ to his friends. It's a secret.



### 1 VOCABULARY months

Complete the months with the missing vowels.

- 1 J \_ a \_ n \_ u \_ a \_ r \_ y
- 2 F \_ \_ br \_ \_ \_ ry
- 3 M \_ \_ rch
- 4 Apr \_ \_ l
- 5 M \_ \_ y
- 6 J \_ \_ n \_ \_
- 7 J \_ \_ ly
- 8 A \_ \_ g \_ \_ st
- 9 S \_ \_ pt \_ \_ mb \_ \_ r
- 10 Oct \_ \_ b \_ \_ r
- 11 N \_ \_ v \_ \_ mb \_ \_ r
- 12 D \_ \_ c \_ \_ mb \_ \_ r

### 2 VOCABULARY & PRONUNCIATION

ordinal numbers, /θ/

a Complete the ordinal numbers.

- 1 2<sup>nd</sup> s \_ e \_ c \_ o \_ n \_ d
- 2 20<sup>th</sup> tw \_ \_ \_ \_ i \_ \_ \_ \_
- 3 4<sup>th</sup> f \_ \_ \_ r \_ \_ \_
- 4 31<sup>st</sup> th \_ \_ \_ \_ \_ - f \_ \_ \_ \_ \_
- 5 5<sup>th</sup> f \_ \_ f \_ \_ \_
- 6 9<sup>th</sup> n \_ \_ \_ t \_ \_
- 7 3<sup>rd</sup> t \_ \_ \_ \_ \_
- 8 12<sup>th</sup> tw \_ \_ \_ \_ \_ h
- 9 8<sup>th</sup> e \_ \_ g \_ \_ \_ \_
- 10 6<sup>th</sup> s \_ \_ \_ \_ \_

b Write the next ordinal number.

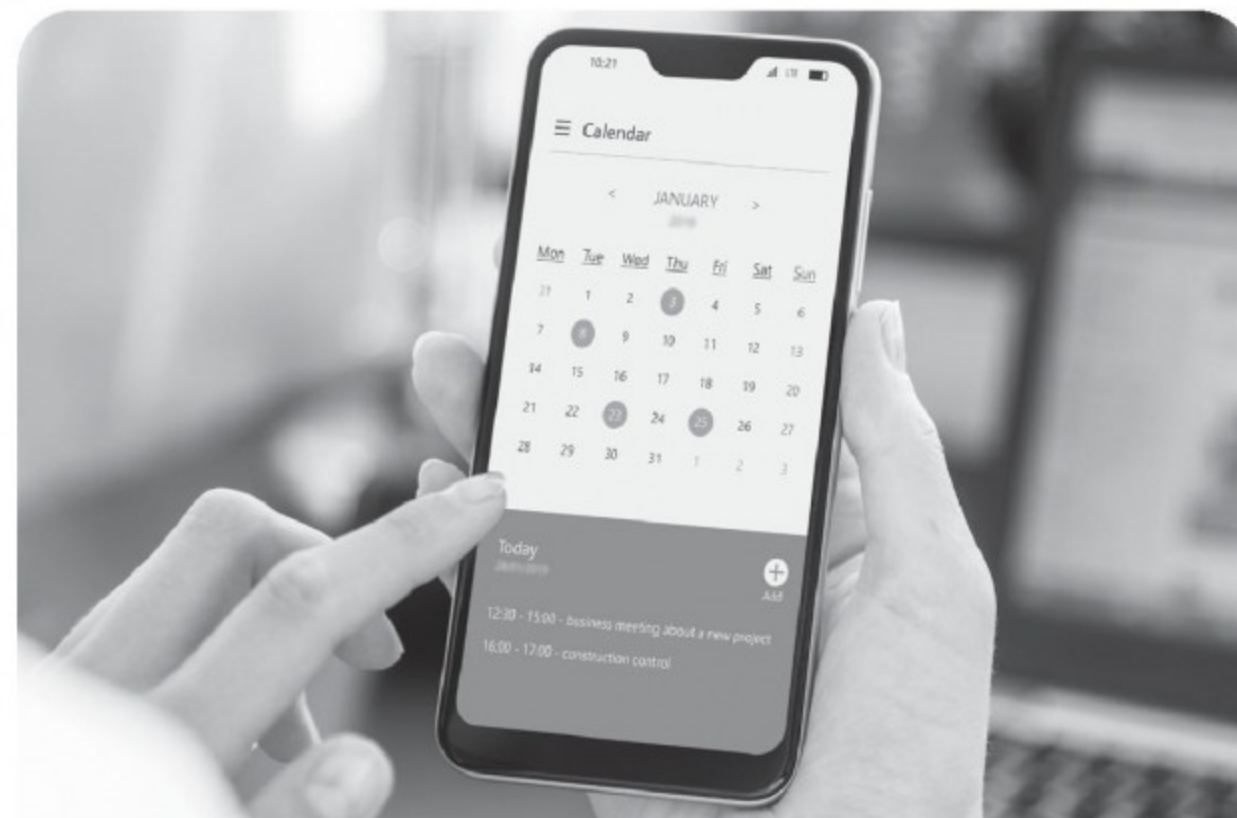
- 1 first, second
- 2 tenth, \_\_\_\_\_
- 3 seventeenth, \_\_\_\_\_
- 4 fourteenth, \_\_\_\_\_
- 5 twenty-third, \_\_\_\_\_
- 6 fifteenth, \_\_\_\_\_

c 7.3 Listen and repeat the sentences. Copy the sounds and rhythm.

- 1 It's **Thursday** the **thirteenth**.
- 2 It's **three thousand dollars**.
- 3 I **think** it's **three thirty**.
- 4 His **third birthday's** on the **fifth**.

### 3 SAYING THE DATE

a Match the dates.



- 1 19/2 f
- 2 2/9 \_\_\_\_\_
- 3 21/7 \_\_\_\_\_
- 4 11/1 \_\_\_\_\_
- 5 27/4 \_\_\_\_\_
- 6 8/10 \_\_\_\_\_
- 7 6/5 \_\_\_\_\_
- 8 7/11 \_\_\_\_\_

- a 21st July
- b 7th November
- c 11th January
- d 6th May
- e 8th October
- f ~~19th February~~
- g 27th April
- h 2nd September

b Cover a–h and just look at 1–8. Practise saying the dates. Remember to say *the* and *of*, for example, *the nineteenth of February*.





**c** Write the answers using the dates in brackets.

- 1 **A** What's the date today? (9/3)  
**B** 9th March.
- 2 **A** What's the date on Saturday? (1/11)  
**B** \_\_\_\_\_
- 3 **A** What's the date tomorrow? (2/6)  
**B** \_\_\_\_\_
- 4 **A** When's your birthday? (18/12)  
**B** \_\_\_\_\_
- 5 **A** When's your mother's birthday? (4/8)  
**B** \_\_\_\_\_
- 6 **A** When's your best friend's birthday? (31/10)  
**B** \_\_\_\_\_

**d** Answer 1–6 in **c** with your own answers.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 4 TALKING ON THE PHONE

Put the conversation in the right order.

- \_\_\_ **A** Hello.
- \_\_\_ **A** Hi Gloria. Listen, now isn't a good time. I'm in a meeting. Can I call you later?
- \_\_\_ **A** Yes, it is. Who's that?
- \_\_\_ **A** OK. Speak later. Bye.
- \_\_\_ **B** This is Gloria Webster, from the New York office.
- \_\_\_ **B** Yes, no problem. Call me on this number this afternoon.
- \_\_\_ **B** Hello, is that Dave Freeman?

## 5 USEFUL PHRASES

Complete the conversations with a phrase from the list.

~~Call me on Monday at work~~ Is that  
It's my dad's birthday This is for you  
What's the date today

- 1 **A** We need to talk about our trip to Berlin.  
**B** OK. Call me on Monday at work.
- 2 **A** \_\_\_\_\_?  
**B** I think it's the 10th.
- 3 **A** \_\_\_\_\_ our new teacher?  
**B** Yes. Her name's Mrs Mack.
- 4 **A** Isn't it the 5th today?  
**B** No, it's the 6th. \_\_\_\_\_.
- 5 **A** \_\_\_\_\_. Happy birthday!  
**B** Thank you.





# 1 GRAMMAR can / can't

- a** Complete the sentences with *You can / can't* and a verb from the list.

change drink eat listen park swim



- 1 You can't park here.
- 2 \_\_\_\_\_ here.
- 3 \_\_\_\_\_ money here.
- 4 \_\_\_\_\_ coffee here.
- 5 \_\_\_\_\_ food here.
- 6 \_\_\_\_\_ to music here.

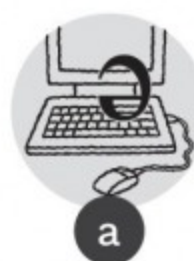
- b** Complete the conversations. Use *can*, the word in brackets, and a verb from the list.

have play read sit swim watch

- 1 **A** Can I have an espresso, please? (I)  
**B** Regular or large?
- 2 **A** \_\_\_\_\_? (we)  
**B** No – the water's very cold today.
- 3 **A** \_\_\_\_\_ TV? (we)  
**B** Finish your homework first.
- 4 **A** Excuse me. \_\_\_\_\_ here? (I)  
**B** Sorry, no. That's my friend's seat.
- 5 **A** \_\_\_\_\_ golf on Saturday? (you)  
**B** Yes. What time?
- 6 **A** Look. It's an email from Amina.  
**B** Really? \_\_\_\_\_ it? (I)

# 2 PRONUNCIATION can / can't: /ə/, /æ/, and /ɑ:/, sentence rhythm

- a** 8.1 Listen and choose the correct sound for *can / can't* in these sentences.



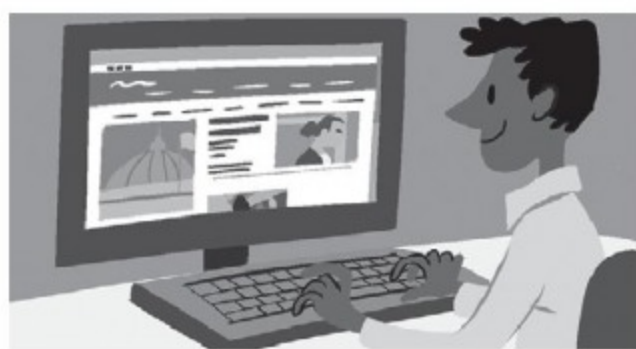
- 1 Can I **help** you? a
- 2 **Where** can I **sit** down? \_\_\_\_\_
- 3 **Sorry**, I **can't**. \_\_\_\_\_
- 4 **Yes**, you **can**. \_\_\_\_\_
- 5 You can **learn** to **drive** here. \_\_\_\_\_
- 6 I **can't** **speak** Polish. \_\_\_\_\_

- b** Listen again and repeat. Copy the rhythm.



### 3 VOCABULARY more verb phrases

a Complete the phrases.



1 use \_\_\_\_\_  
the internet



2 t \_\_\_\_\_ a  
ph \_\_\_\_\_



3 h \_\_\_\_\_ a  
c \_\_\_\_\_



4 p \_\_\_\_\_ by  
c \_\_\_\_\_



5 ch \_\_\_\_\_  
m \_\_\_\_\_



6 sw \_\_\_\_\_



7 dr \_\_\_\_\_



8 pl \_\_\_\_\_  
f \_\_\_\_\_



9 u \_\_\_\_\_ your  
ph \_\_\_\_\_



10 p \_\_\_\_\_

b Write things you *can* or *can't* do in your country in these places.

- 1 in a school  
You \_\_\_\_\_.
- 2 at the beach  
You \_\_\_\_\_.
- 3 in a museum  
You \_\_\_\_\_.
- 4 in a supermarket  
You \_\_\_\_\_.
- 5 in a coffee shop  
You \_\_\_\_\_.
- 6 in a gym  
You \_\_\_\_\_.

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

a theory test I'm free ~~it's a total disaster~~  
learn to drive start the car Yes, of course

- 1 **A** Can you go to Tara's party on Friday night?  
**B** No, I need to study – it's a total disaster !
- 2 **A** When do you want to see the new James Bond film?  
**B** \_\_\_\_\_ on Friday night.
- 3 **A** Can I have another drink, please?  
**B** \_\_\_\_\_. Here you are.
- 4 **A** I want to \_\_\_\_\_.  
Do you know a good driving instructor?  
**B** Yes, my neighbour! She's very good.
- 5 **A** Do you need to take \_\_\_\_\_  
to get a driving licence in your country?  
**B** Yes, but it's very easy.
- 6 **A** Your practical test begins now.  
Please \_\_\_\_\_.  
**B** Yes. Sorry, I'm very nervous.

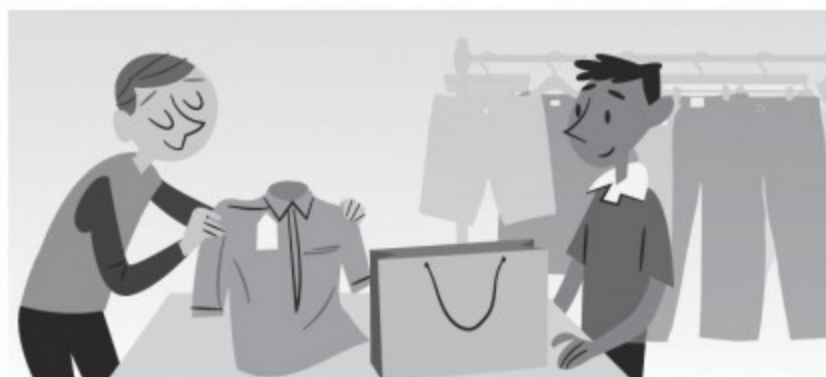


## 1 VOCABULARY activities

Write the activities.



1 reading



2 b clothes



3 c



4 g to the cinema



5 p



6 c



7 w TV series



8 fl



9 c



10 d y



11 e o



12 g for a walk



13 r



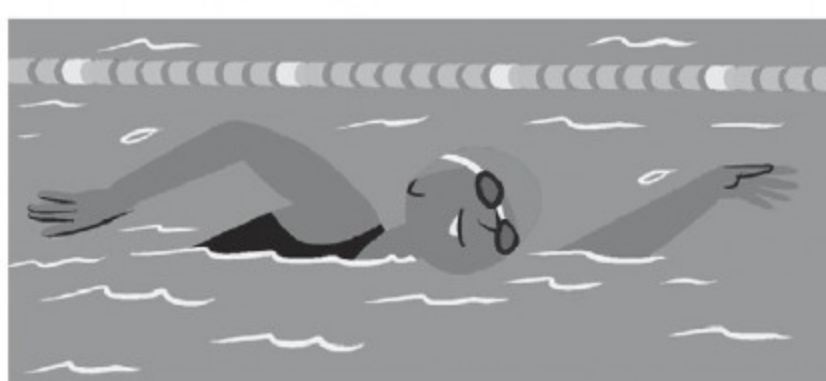
14 sh



15 s



16 sl



17 sw



18 tr



## 2 GRAMMAR *like / love / hate* + verb + *-ing*

- a Complete the chart with the *-ing* form of the verbs in the list.

begin drive get listen live make  
play relax sit stop study write

| + <i>-ing</i> | e + <i>-ing</i> | double consonant<br>+ <i>-ing</i> |
|---------------|-----------------|-----------------------------------|
| listening     | driving         | beginning                         |

- b Complete the sentences with the *-ing* form of a verb from the list.

drive get listen live pay relax  
sit study take walk

- Emma wants a new job because she hates sitting in an office all day.
- Darius likes \_\_\_\_\_ in a big city because there's a lot to do.
- I hate \_\_\_\_\_ tests. I'm always very nervous.
- My mother has a car, but she hates \_\_\_\_\_.
- I want to learn Italian, but I don't like \_\_\_\_\_.
- My brother loves \_\_\_\_\_ to music.
- I don't like \_\_\_\_\_ cash. I prefer using cards.
- We usually go to the Pyrenees for our holidays. We like \_\_\_\_\_ in the mountains.
- I love \_\_\_\_\_ at home on a Sunday evening. I usually watch TV or read a book.
- I don't like \_\_\_\_\_ up early. I always feel tired in the morning.

- c Write sentences.

♥ = love ✓ = like ✗ = not like ✗✗ = hate

- She / dance ♥  
She loves dancing.
- My brother / play tennis ✓  
\_\_\_\_\_
- Lisa / live in the city ✗✗  
\_\_\_\_\_
- I / make dinner for my family ♥  
\_\_\_\_\_
- My dad / listen to classical music ✓  
\_\_\_\_\_
- My children / get up early at the weekend ✗  
\_\_\_\_\_

- d Write sentences about the activities you *love*, *like*, *don't like*, and *hate* doing.

I love going for a walk in the evening.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 3 PRONUNCIATION /ʊ/, /u:/, and /ɪ/, sentence rhythm

- a 8.2 Listen and write the words in the chart.

book food good look school soon too

|                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
| 1<br>bull                                                                           | 2<br>boot                                                                           |
| book                                                                                |                                                                                     |

- b 8.3 Listen and check. Then listen again and repeat the words.

- c 8.4 Listen and repeat. Copy the sounds and the rhythm.

- cooking
- I like cooking.
- swimming
- Do you like swimming?
- reading
- I love reading.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- We love walking in the mountains because it's very peaceful.
- Let's stay at home this evening. The weather's h\_\_\_\_\_. It's really cold.
- Do you like travelling a\_\_\_\_\_ or do you prefer going with someone else?
- Soraya's always the first person to dance a\_\_\_\_\_ p\_\_\_\_\_.
- My dad's a terrible singer, but he always sings v\_\_\_\_\_ l\_\_\_\_\_ in the shower.
- My sister's really f\_\_\_\_\_ of dogs, especially big ones.



# What are they really doing?

- G** present continuous  
**V** common verb phrases 2: travelling  
**P** sentence rhythm

## 1 GRAMMAR present continuous

- a** Complete the chart with the *-ing* form of the verbs in the list.

buy cook cycle give have run shop  
 swim travel use watch work

| + <i>-ing</i> | e + <i>-ing</i> | double consonant + <i>-ing</i> |
|---------------|-----------------|--------------------------------|
| buying        | cycling         | running                        |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |
|               |                 |                                |

- b** Complete the sentences with the verbs from **a** in the present continuous.

- My brother's travelling in South Africa at the moment.
- \_\_\_\_\_ you \_\_\_\_\_ the internet?
- They \_\_\_\_\_ in the sea.
- Erica \_\_\_\_\_ in a marathon.
- Lisa \_\_\_\_\_ to work because she has a new bike.
- \_\_\_\_\_ he \_\_\_\_\_ in the office today?
- They \_\_\_\_\_ TV at the moment.
- She \_\_\_\_\_ a shower.
- \_\_\_\_\_ you \_\_\_\_\_ those shoes? They're lovely, but they're very expensive.
- Sami's in the kitchen. He \_\_\_\_\_.

## 2 PRONUNCIATION sentence rhythm

- a** **9.1** Listen and complete the sentences.

- What \_\_\_\_\_ are you doing \_\_\_\_\_?
- I'm \_\_\_\_\_ the \_\_\_\_\_.
- \_\_\_\_\_ she \_\_\_\_\_?
- She's \_\_\_\_\_ a \_\_\_\_\_.
- \_\_\_\_\_ are they \_\_\_\_\_?
- They're \_\_\_\_\_ to the \_\_\_\_\_.

- b** Listen again and repeat. Copy the rhythm.

## 3 VOCABULARY

### common verb phrases 2: travelling

- a** Write the verbs.



1 g e t a taxi



2 b \_\_\_\_\_ tickets



3 l \_\_\_\_\_ the house



4 b \_\_\_\_\_ presents



5 st \_\_\_\_\_ in a hotel





6 r \_\_\_\_\_ a car



7 p \_\_\_\_\_ a suitcase



8 w \_\_\_\_\_ sunglasses



9 c \_\_\_\_\_ a suitcase



10 ph \_\_\_\_\_ home



11 a \_\_\_\_\_ at a hotel



12 w \_\_\_\_\_ for a flight

**b** Write what the people are doing in **a**.

- 1 He's getting a taxi.
- 2 She's
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Are you sure   box office   Have a good day  
~~in an hour~~   outside   towards

- 1 **A** Do you want to meet us for lunch after your class?  
**B** Yes – great. See you in an hour in the canteen.
- 2 **A** Carlos is late again! The bus leaves at 10.00!  
**B** Well, he's coming now. Look – he's walking \_\_\_\_\_ us.
- 3 **A** Are you booking the train tickets?  
**B** Yes. \_\_\_\_\_ you want to leave at 6.00 a.m.? It's very early.
- 4 **A** I'm leaving now. See you this evening.  
**B** Bye. \_\_\_\_\_!
- 5 **A** Is it raining \_\_\_\_\_?  
**B** Yes, it is. Don't forget your umbrella.
- 6 **A** Where's Jenny?  
**B** She's buying the cinema tickets at the \_\_\_\_\_.



# 1 GRAMMAR present continuous or present simple?

a Circle the correct form.



<sup>1</sup>*I usually work* / *I'm usually working* in my office.  
 Today <sup>2</sup>*I work* / *I'm working* at home.



<sup>3</sup>*We usually go* / *We're usually going* to school on Tuesday, but today is different. Our class <sup>4</sup>*visits* / *is visiting* an art gallery. <sup>5</sup>*We learn* / *We're learning* about Spanish painters.



<sup>6</sup>*We study* / *We're studying* outside today! <sup>7</sup>*We usually do* / *We're usually doing* our homework in the library, but today is different. <sup>8</sup>*We sit* / *We're sitting* in the sun and having a good time.

b Complete the conversations. Use the present simple or present continuous form of the verb in brackets.

- 1 **A** Hi, can you talk now?  
**B** Sorry, I can't. I'm making \_\_\_\_\_ dinner. (make)
- 2 **A** \_\_\_\_\_ you \_\_\_\_\_ in Tokyo? (live)  
**B** Yes, I do. It's a great city.
- 3 **A** How is Tracy's job?  
**B** She's very busy. She \_\_\_\_\_ late again today. (work)
- 4 **A** Let's go to the pizza restaurant tonight.  
**B** What about the Mexican restaurant? My husband \_\_\_\_\_ pizza. (not like)
- 5 **A** What time \_\_\_\_\_ your children \_\_\_\_\_ to bed? (go)  
**B** Usually, about eight o'clock.
- 6 **A** Can I read your newspaper?  
**B** Yes. I \_\_\_\_\_ it. (not read)
- 7 **A** Do you want to go out for a walk?  
**B** Not now. It \_\_\_\_\_. (rain)
- 8 **A** Why \_\_\_\_\_ Tom \_\_\_\_\_ a suit? (wear)  
**B** He has an important meeting at work today.





## 2 VOCABULARY clothes

a Write the words.



b Answer the questions about you.

1 What are you wearing today?

\_\_\_\_\_

2 What colours do you like wearing?

\_\_\_\_\_

3 What clothes do you usually wear...?

- in the summer
- in the winter
- to work / school
- for a party

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 3 PRONUNCIATION /ɜ:/, other vowel sounds

a 9.2 Listen and repeat the sound and words.



bird

serve shirt skirt

b 9.3 Listen and circle three words with /ɜ:/.

there third jeans quarter wear  
word meeting girl chair

c Listen again and repeat the words.

d 9.4 Listen and circle the word with a different sound.



egg

1 jeans sweater dress



boot

2 suit trousers shoes



cat

3 hat cap coat

e Listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- Ava is my colleague at work.
- I a \_\_\_\_\_ phone calls in the office.
- My friend is a private i \_\_\_\_\_.
- I'm tired, and it's difficult to s \_\_\_\_\_ awake.
- My c \_\_\_\_\_ pay me for my work.
- I like my job. It's very s \_\_\_\_\_.



### 1 INVITING AND OFFERING

#### a Complete the conversations.

Are 'd It Let's like see sugar time What Would

- 1 **A** <sup>1</sup> Would you like to come to a basketball match on Saturday?  
**B** What <sup>2</sup> \_\_\_\_\_'s the match?  
**A** <sup>3</sup> \_\_\_\_\_'s at 7.30 at the sports centre.  
**B** I'd love to. Thanks.  
**A** Would you <sup>4</sup> \_\_\_\_\_ to meet for a drink first?  
**B** Yes, OK. <sup>5</sup> \_\_\_\_\_ meet at 6.30 in the bar.  
**A** OK, <sup>6</sup> \_\_\_\_\_ you there.

- 2 **A** Hi John. <sup>7</sup> \_\_\_\_\_ you hungry?  
**B** No, but I <sup>8</sup> \_\_\_\_\_ like a drink.  
**A** <sup>9</sup> \_\_\_\_\_ would you like to drink?  
**B** A coffee, please.  
**A** Milk and <sup>10</sup> \_\_\_\_\_?  
**B** Just milk, please.

#### b Complete the emails.

- a No problem. How about dinner?  
b My daughter goes to swimming lessons at 2.00.  
~~c Would you like to come to my house for lunch on Saturday?~~  
d Can you come at about 8.00?

- e Yes, I'd love to come to dinner.  
f See you at 8.00 on Saturday.  
g Sorry! I'd love to, but Saturday lunchtime isn't a good time for me.

Hi Marta,

<sup>1</sup> Would you like to come to my house for lunch on Saturday?

Best wishes,

Angela

Hi Angela,

<sup>2</sup> \_\_\_\_\_

<sup>3</sup> \_\_\_\_\_

Marta

Hi Marta,

<sup>4</sup> \_\_\_\_\_

<sup>5</sup> \_\_\_\_\_

Angela

Hi Angela,

<sup>6</sup> \_\_\_\_\_

<sup>7</sup> \_\_\_\_\_

Love,

Marta



## 2 PRONUNCIATION sentence rhythm

**a** 9.5 Listen and complete the sentences.

- 1 Would you like a pizza?
- 2 Would you \_\_\_\_\_ to \_\_\_\_\_ for \_\_\_\_\_?
- 3 Would you \_\_\_\_\_ to \_\_\_\_\_?
- 4 Would you \_\_\_\_\_ to \_\_\_\_\_ to the \_\_\_\_\_?
- 5 Would you \_\_\_\_\_ to play \_\_\_\_\_?
- 6 Would you \_\_\_\_\_ or a \_\_\_\_\_?

**b** Listen again and repeat. Copy the rhythm.

## 3 USEFUL PHRASES

Complete the conversations with a phrase from the list.

how about a coffee ~~I'd like to ask you something~~  
Let's meet at half past six Yeah, I'd love to  
Would you like a burger

- 1 **A** Hi, Zak. I'd like to ask you something.  
Would you like to come to a party on Friday?  
**B** Yes, I'd love to! Where is it?
- 2 **A** Would you like to come to the match with me on Saturday?  
**B** \_\_\_\_\_. What time does it start?
- 3 **A** \_\_\_\_\_?  
**B** No, thanks. I'm not very hungry.
- 4 **A** \_\_\_\_\_ at the entrance to the cinema.  
**B** OK. See you there.
- 5 **A** I don't want breakfast, thanks. I don't eat in the morning.  
**B** Well, \_\_\_\_\_?

## 4 WRITING an email

**a** Read the email inviting you to do something. Circle the correct phrase.

✉

<sup>1</sup>Hi / Good morning (your name),

<sup>2</sup>Would / Do you like <sup>3</sup>to come / come to dinner

<sup>4</sup>in / on Friday? <sup>5</sup>I'm inviting / I invite Isabel too.

<sup>6</sup>Can you come / Can come you at 7.30? I love

<sup>7</sup>cooking / cook Chinese food. Do you like it?

See you on Friday (I hope!).

Love,

Elena

**b** Write a reply to the invitation.

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## 1 VOCABULARY hotels

**a** Complete the words.



1 towe \_ \_ \_ l



2 b \_ \_ \_ \_ h



3 s \_ \_ \_ \_ r



4 c \_ \_ \_ \_ d



5 f \_ \_ \_ \_ r



6 t \_ \_ \_ \_ e



7 b \_ \_ \_ \_ m



8 l \_ \_ \_ \_ p



9 r \_ \_ \_ \_ e  
c \_ \_ \_ \_ l



10 p \_ \_ \_ \_ w



11 l \_ \_ \_ \_ t



12 b \_ \_ \_ \_ d

**b** Complete the sentences with the words from the list.

bar car park garden gift shop gym lift  
reception restaurant spa swimming pool

- 1 You can use the lift to go upstairs.
- 2 You can swim in the \_\_\_\_\_.
- 3 You can have dinner in the \_\_\_\_\_.
- 4 You can buy keyrings in the \_\_\_\_\_.
- 5 You can sit outside in the \_\_\_\_\_.
- 6 You can do exercise in the \_\_\_\_\_.
- 7 You can park your car in the \_\_\_\_\_.
- 8 You can pay at \_\_\_\_\_.
- 9 You can buy drinks in the \_\_\_\_\_.
- 10 You can relax in the \_\_\_\_\_.

## 2 GRAMMAR *there's a... / there are some...*



**a** Look at the picture. Complete the sentences.

- 1 There's a bed.
- 2 There are some pillows.
- 3 \_\_\_\_\_ lamp.
- 4 \_\_\_\_\_ table.
- 5 \_\_\_\_\_ towels.
- 6 \_\_\_\_\_ chair.
- 7 \_\_\_\_\_ suitcase.
- 8 \_\_\_\_\_ books.

**b** Write negative ☐ sentences.

- 1 There's a gym in the hotel.  
There isn't a gym in the hotel
- 2 There are some pillows in the cupboard.  
\_\_\_\_\_
- 3 There are some lamps in the room.  
\_\_\_\_\_
- 4 There's a restaurant on the first floor.  
\_\_\_\_\_
- 5 There's a swimming pool in the garden.  
\_\_\_\_\_



c Write questions and answers.



- 1 restaurants Are there any restaurants?  
Yes, there are.
- 2 spa Is there a spa?  
No, there isn't.
- 3 toilets \_\_\_\_\_
- 4 swimming pool \_\_\_\_\_
- 5 gift shops \_\_\_\_\_
- 6 lifts \_\_\_\_\_
- 7 gym \_\_\_\_\_
- 8 garden \_\_\_\_\_

d What is there in your classroom? Write sentences about the words in the list.

computer dictionaries pictures  
TV board windows

There are some dictionaries.

### 3 PRONUNCIATION /ɪə/ and /eə/

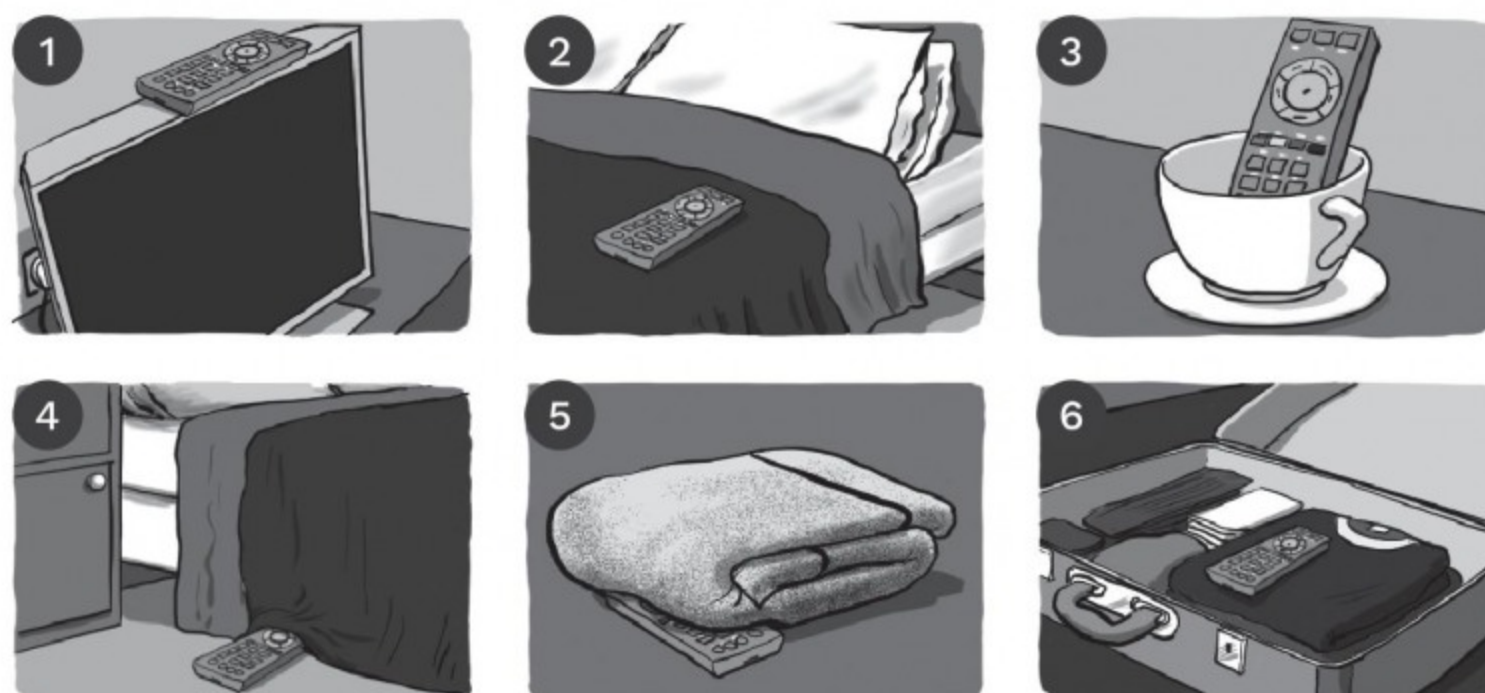
a 10.1 Listen and circle the word with a different sound.

|       |                           |
|-------|---------------------------|
| chair | 1 where <u>here</u> there |
| chair | 2 beer their airport      |
| ear   | 3 near year where         |
| ear   | 4 repair idea we're       |

b Listen again and repeat the words.

### 4 VOCABULARY in, on, under

Where's the remote control? Write sentences.



- 1 It's on the television.
- 2 It's \_\_\_\_\_.
- 3 It's \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

### 5 WORDS AND PHRASES TO LEARN

Complete the conversation with the phrases from the list.

a boat trip a great view ~~a room for tonight~~ Enjoy your stay  
on the second floor

- A** Hi. Do you have <sup>1</sup> a room for tonight ?
- B** Let's check. Yes, we do. There's a room <sup>2</sup> \_\_\_\_\_, but it doesn't have a bathroom.
- A** Is there a view of the lake?
- B** Yes, there is. There's <sup>3</sup> \_\_\_\_\_ of the lake and the castle.
- A** OK, that's great.
- B** Breakfast is at 7.30, and here's some information about <sup>4</sup> \_\_\_\_\_ on the lake. <sup>5</sup> \_\_\_\_\_ !







## 2 VOCABULARY *in, on, at*

a Where were these people yesterday? Write sentences with *in, at, or on* and a word from the list.

bed car home kitchen park plane  
restaurant street ~~train~~ work



1 She was on a train.



2 They.



3 \_\_\_\_\_.



4 \_\_\_\_\_.



5 \_\_\_\_\_.



6 \_\_\_\_\_.



7 \_\_\_\_\_.



8 \_\_\_\_\_.



9 \_\_\_\_\_.



10 \_\_\_\_\_.

b Answer the questions about you.

1 Where were you at 6.30 yesterday morning?

I was in bed.

2 Where were you at 11.00 yesterday morning?

3 Where were you at 2.00 yesterday afternoon?

4 Where were you at 5.30 yesterday afternoon?

5 Where were you at 9.00 last night?

6 Where were you at 11.00 last night?

7 Where were you last Friday night?

8 Where were you last Saturday afternoon?

## 3 PRONUNCIATION *was and were, sentence rhythm*

a 10.2 Listen and complete the sentences.

1 Where were you last night?

2 Were you at \_\_\_\_\_?

3 I was \_\_\_\_\_.

4 I \_\_\_\_\_ with my \_\_\_\_\_.

5 Were your \_\_\_\_\_ at \_\_\_\_\_?

6 My \_\_\_\_\_ was at \_\_\_\_\_.

b Listen again and repeat. Copy the rhythm.

## 4 WORDS AND PHRASES TO LEARN

Complete the sentences with the words from the list.

century ~~last~~ luxury secret  
strong ~~suspect~~ together

1 There was a robbery in the bank last night and that man in the photo is a suspect.

2 There's a new \_\_\_\_\_ hotel in town – it's very expensive to stay there.

3 Please don't tell my friends about this problem. It's a \_\_\_\_\_.

4 The castle has very \_\_\_\_\_ walls.

5 In the 19th \_\_\_\_\_ the building was a factory, but it's a hotel now.

6 Toby's parents were at school \_\_\_\_\_.



## 1 VOCABULARY regular verbs

Write the verbs.

decide invite miss offer pick return visit



1 invite friends



2 \_\_\_\_\_ to go to the USA



3 \_\_\_\_\_ someone  
a job



4 \_\_\_\_\_ fruit



5 \_\_\_\_\_ a  
beautiful park



6 \_\_\_\_\_ your  
friends and family



7 \_\_\_\_\_ to your country

## 2 GRAMMAR past simple: regular verbs

**a** Complete the sentences with the past simple form of the verb in brackets.



1 We walked in the park on Sunday. (walk)



2 They \_\_\_\_\_ in Hawaii yesterday. (arrive)



3 Lily \_\_\_\_\_ work early today. (start)



4 The car \_\_\_\_\_ at the red light. (stop)



5 Cara \_\_\_\_\_ a lot during the film. (cry)



6 Anne \_\_\_\_\_ the fish. (like)

**b** Write negative ☐ sentences. Use the words in brackets.

- Robert talked to Bill. (Tony)  
Robert didn't talk to Tony.
- Clara arrived this morning. (last night)  
\_\_\_\_\_.
- They opened the door. (the window)  
\_\_\_\_\_.
- Leo looked at his phone. (his watch)  
\_\_\_\_\_.
- We travelled by bus. (taxi)  
\_\_\_\_\_.
- The film started at 8.20. (7.50)  
\_\_\_\_\_.
- Max cooked fish for dinner. (meat)  
\_\_\_\_\_.
- Selena booked a ticket to Madrid. (Barcelona)  
\_\_\_\_\_.



**c Re-order the words to make questions.**

- 1 study where you French did  
Where did you study French ?
- 2 you school did to yesterday walk  
\_\_\_\_\_ ?
- 3 in Japan you did when arrive  
\_\_\_\_\_ ?
- 4 work where last year you did  
\_\_\_\_\_ ?
- 5 the door did close Joe  
\_\_\_\_\_ ?
- 6 what study you did yesterday  
\_\_\_\_\_ ?
- 7 they to talk did the teacher  
\_\_\_\_\_ ?
- 8 start your class what time did  
\_\_\_\_\_ ?
- 9 Eva her help with homework you did  
\_\_\_\_\_ ?
- 10 decide you study did when to economics  
\_\_\_\_\_ ?

**d Write sentences about what you *did* and *didn't* do yesterday. Use the phrases from the list.**

walk to work / school arrive late at work / school  
cook lunch or dinner help in the house  
listen to the radio phone a friend  
play a sport or game study English watch TV

I walked to work.

I didn't arrive late at work.

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**3 PRONUNCIATION**

regular past simple endings

**a 11.1** Listen and repeat the words. Practise saying the past simple endings.

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| dog                                                                                 | tie                                                                                 |                                                                                     |
| arrived<br>listened<br>travelled                                                    | booked<br>stopped<br>talked                                                         | started<br>waited<br>wanted                                                         |

**b** Look at the verbs in the list. Circle three past simple endings where *-ed* is pronounced /ɪd/.

answered asked decided liked looked needed  
phoned played rented watched worked

**c 11.2** Listen and check. Then listen again and repeat the words.

**4 WORDS AND PHRASES TO LEARN**

Complete the sentences with the words from the list.

abroad blueberries public transport  
National Park ~~sports club~~ trumpet

- 1 Helen and Jerry play tennis every weekend at the new sports club.
- 2 \_\_\_\_\_ are my favourite fruit.
- 3 Nasser loves music. He's learning to play the \_\_\_\_\_.
- 4 We went travelling in Canada last year. We went walking in the mountains in a beautiful \_\_\_\_\_.
- 5 My sister's looking for a job in another country because she wants to live \_\_\_\_\_.
- 6 I usually use \_\_\_\_\_ because I don't have a car.



1 VOCABULARY verb phrases with *get, go, have, do*

Complete the sentences with the correct form of *do, get, go, or have*. Use the present simple.



1 They always get up early.



2 She usually \_\_\_\_\_ yoga before breakfast.



3 He \_\_\_\_\_ a shower at 6.45.



4 They \_\_\_\_\_ breakfast in the kitchen.



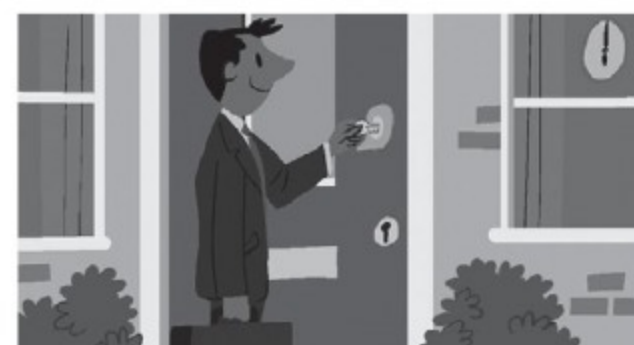
5 Their children \_\_\_\_\_ to school at 8.30.



6 He always \_\_\_\_\_ a coffee at 10.30.



7 She \_\_\_\_\_ lunch in the office.



8 He \_\_\_\_\_ home at 6.00.



9 In the evening, the children \_\_\_\_\_ their homework.



10 They usually \_\_\_\_\_ dinner at 7.00.



11 The children \_\_\_\_\_ to bed at 9.00.



12 They \_\_\_\_\_ housework on Saturday morning.



13 She \_\_\_\_\_ sport on Saturday afternoon.



14 They sometimes \_\_\_\_\_ a nice day out on Sunday.



15 In the summer, they \_\_\_\_\_ a flight abroad.



16 They \_\_\_\_\_ a taxi to the airport.

2 GRAMMAR past simple irregular verbs: *get, go, have, do*

a Complete the paragraph with the past simple of *get, go, have* or *do*.

Yesterday I <sup>1</sup> got up early, I <sup>2</sup> \_\_\_\_\_ a coffee, and I <sup>3</sup> \_\_\_\_\_ to the gym. After the gym, I <sup>4</sup> \_\_\_\_\_ breakfast, and then I <sup>5</sup> \_\_\_\_\_ to work. I usually go to work by bus, but yesterday I <sup>6</sup> \_\_\_\_\_ a taxi because I was late. For lunch,

I <sup>7</sup> \_\_\_\_\_ a sandwich with a friend. After work, I <sup>8</sup> \_\_\_\_\_ shopping at the supermarket. Then I <sup>9</sup> \_\_\_\_\_ home. I <sup>10</sup> \_\_\_\_\_ dinner with my family. Then my wife and I <sup>11</sup> \_\_\_\_\_ housework. After that, I <sup>12</sup> \_\_\_\_\_ to bed early. I was tired!



**b Write negative ☐ sentences or questions ☐.**

- 1 I went to the cinema on Friday. ☐  
I didn't go to the cinema on Friday.
- 2 Isobel had lunch with Tony. ☐  
Did Isobel have lunch with Tony?
- 3 Marisa did housework on Sunday. ☐  
\_\_\_\_\_
- 4 You got up late this morning. ☐  
\_\_\_\_\_
- 5 I had breakfast today. ☐  
\_\_\_\_\_
- 6 Alison got up early yesterday. ☐  
\_\_\_\_\_
- 7 You did your homework last night. ☐  
\_\_\_\_\_
- 8 Peter went to the gym on Tuesday. ☐  
\_\_\_\_\_

**c Complete the questions and answers.**

- 1 **A** What did you have for lunch today?  
**B** I \_\_\_\_\_ a sandwich and a salad.
- 2 **A** \_\_\_\_\_ you \_\_\_\_\_ to the gym after work?  
**B** No, I \_\_\_\_\_. I \_\_\_\_\_ dinner with a friend, then I \_\_\_\_\_ home.
- 3 **A** \_\_\_\_\_ Anna \_\_\_\_\_ the train to work this morning?  
**B** No, she \_\_\_\_\_. She \_\_\_\_\_ the bus.
- 4 **A** \_\_\_\_\_ Kim \_\_\_\_\_ her homework?  
**B** Yes, she \_\_\_\_\_. She \_\_\_\_\_ her homework on the bus this morning.
- 5 **A** What \_\_\_\_\_ you \_\_\_\_\_ at the weekend?  
**B** Nothing special. I \_\_\_\_\_ up late, I \_\_\_\_\_ to the gym, and I \_\_\_\_\_ shopping.
- 6 **A** \_\_\_\_\_ your son \_\_\_\_\_ up early yesterday?  
**B** No, he \_\_\_\_\_. He \_\_\_\_\_ up at 1.00 p.m.!

**d Answer the questions about what you did yesterday.**

- 1 What time did you get up?  
\_\_\_\_\_
- 2 Did you have breakfast? What did you have?  
\_\_\_\_\_
- 3 Where did you have lunch? Was it a nice lunch?  
\_\_\_\_\_
- 4 What time did you go home?  
\_\_\_\_\_
- 5 Did you do any homework or housework?  
\_\_\_\_\_
- 6 What did you have for dinner?  
\_\_\_\_\_
- 7 Did you have a good day?  
\_\_\_\_\_

**3 PRONUNCIATION sentence rhythm**

**a 11.3 Listen and complete the sentences.**

- 1 Did you go \_\_\_\_\_ to the gym \_\_\_\_\_ today \_\_\_\_\_?
- 2 \_\_\_\_\_ did you \_\_\_\_\_ with?
- 3 \_\_\_\_\_ did you \_\_\_\_\_?
- 4 Did your friend \_\_\_\_\_ with you?
- 5 \_\_\_\_\_ did you \_\_\_\_\_?

**b Listen again and repeat. Copy the rhythm.**

**4 WORDS AND PHRASES TO LEARN**

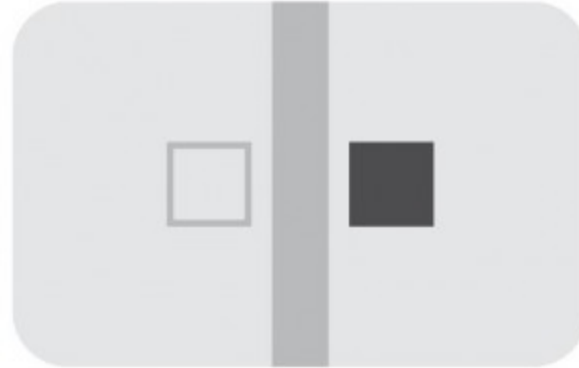
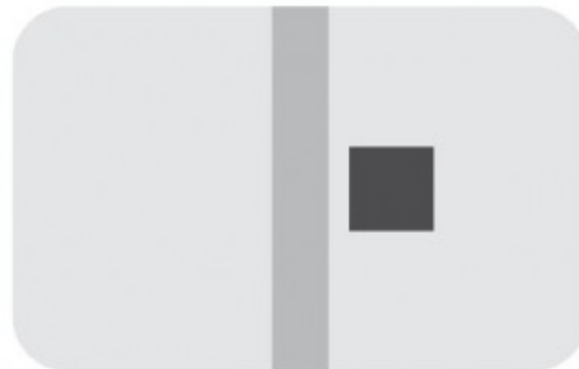
Complete the missing words and phrases in the conversations.

- 1 **A** Hi, darling. How was your day \_\_\_\_\_?  
**B** Great! I did yoga this morning, then I had lunch with Ava.
- 2 **A** Did you know Dad a \_\_\_\_\_ Mum t \_\_\_\_\_ m \_\_\_\_\_ him when they were students in Paris?  
**B** Yes, and then they got married there, too!
- 3 **A** Did you h \_\_\_\_\_ a p \_\_\_\_\_ for your birthday last year?  
**B** Yes, I did. It was fantastic – everyone was there.
- 4 **A** Hi, Mum. I'm b \_\_\_\_\_!  
**B** Hi, Lucas. Did you have a good day at school?
- 5 **A** Kiara w \_\_\_\_\_ to h \_\_\_\_\_ for an operation yesterday.  
**B** Oh no... Well, let's visit her tomorrow.



## 1 VOCABULARY prepositions of place

a Complete the words and phrases.

1 next to2 pp s t3 b tw n4 n th c rn r5 n th l ft6 n th r ght

b Look at the map and complete the answers.

1 A Where's the park?

B It's on the corner of Park Road and East Street.

2 A Where's the bank?

B It's \_\_\_\_\_ the chemist's and the cinema.

3 A Where's the hotel?

B It's \_\_\_\_\_ the bookshop.

4 A Where's the cinema?

B It's \_\_\_\_\_ the bank.

5 A Where's the train station?

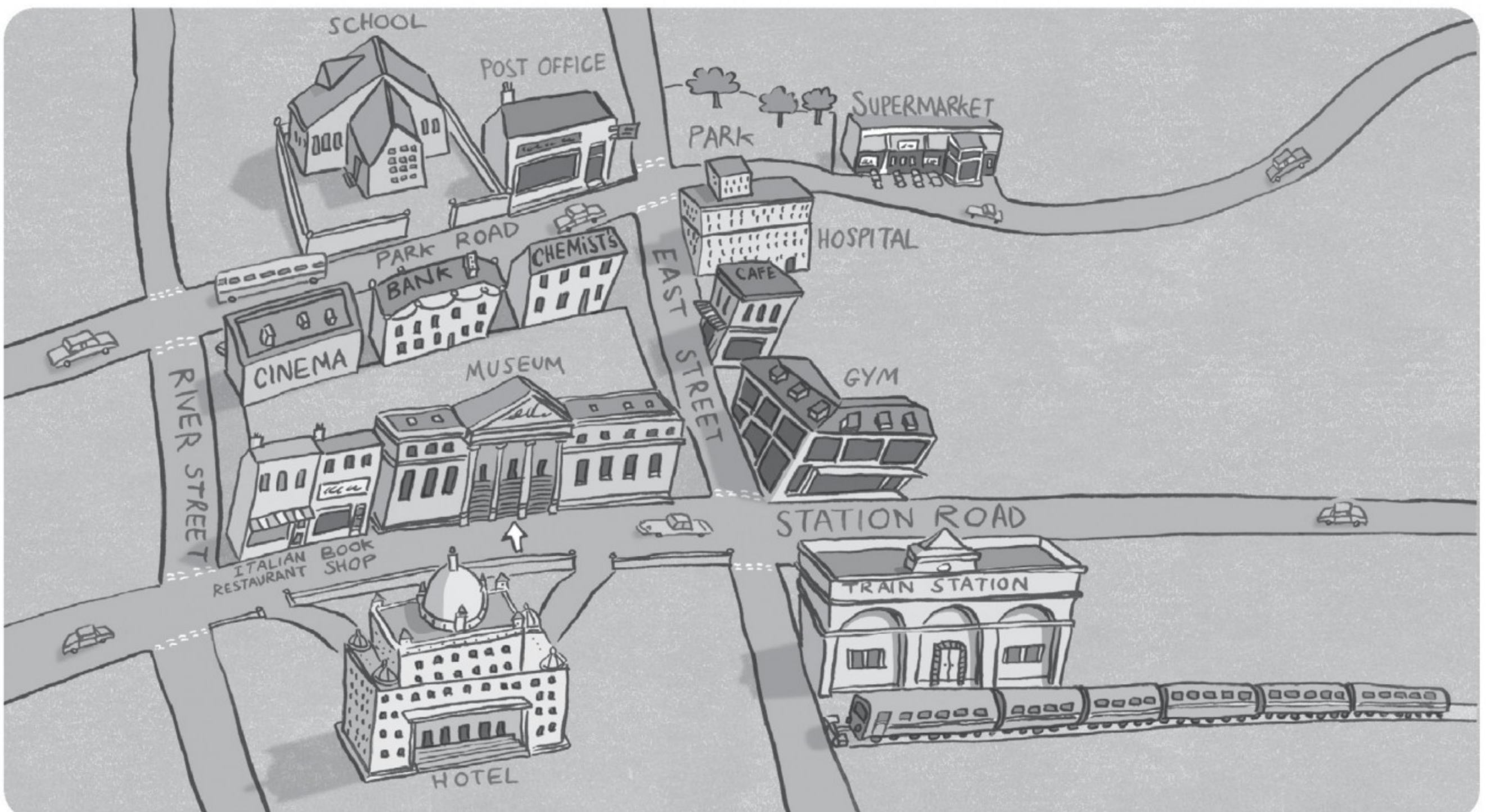
B It's \_\_\_\_\_ of East Street and Station Road.

6 A Where's the bookshop?

B It's \_\_\_\_\_ the museum and the Italian restaurant.

7 A Where's the hospital?

B It's \_\_\_\_\_ the chemist's.





## 2 ASKING FOR AND GIVING DIRECTIONS

Look at the map again. The people are at the hotel (↑). Complete the conversations.

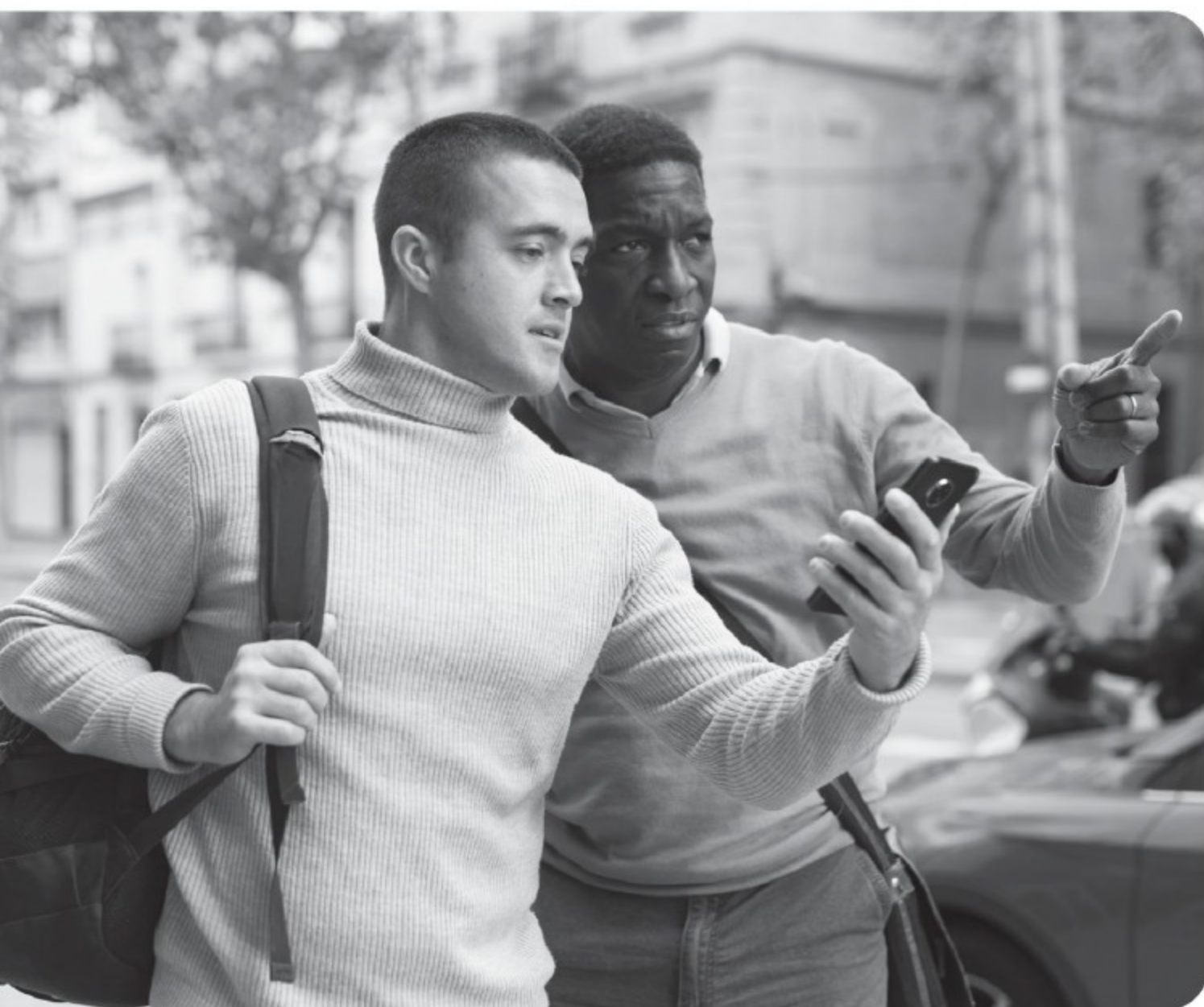
- 1 **A** Excuse me. Where's the train station ?  
**B** Turn right, go straight on, and it's on the right.
- 2 **A** Excuse me. Where's the post office?  
**B** Turn right, and go straight on, and then turn \_\_\_\_\_. Go \_\_\_\_\_ on, and it's on the \_\_\_\_\_, next to the school.
- 3 **A** Excuse me. Where's the bank?  
**B** Turn left, and go straight on, and then turn \_\_\_\_\_. Turn \_\_\_\_\_ again, and it's on the \_\_\_\_\_, next to the cinema.
- 4 **A** Excuse me. Where's the park?  
**B** Turn right, and go straight \_\_\_\_\_, and then turn \_\_\_\_\_. Go straight on, and it's on the right, on the \_\_\_\_\_ of Park Road and East Street.
- 5 **A** Excuse me. Where's the \_\_\_\_\_?  
**B** Turn right, go straight on, and it's on the left, opposite the train station.

## 3 USEFUL PHRASES

Complete the conversations with a phrase from the list.

~~I don't believe it~~ Is there a cash machine near here  
It only takes about 15 minutes  
this cash machine isn't working Thanks very much  
Turn left when you leave the station

- 1 **A** I don't believe it ! We're lost again.  
Excuse me, where's the bookshop?  
**B** Turn left and go straight on. It's next to the coffee shop.
- 2 **A** Excuse me, \_\_\_\_\_.  
Is there another one near here?  
**B** Yes. There's one at the bank opposite the post office.  
**A** Thank you.
- 3 **A** Excuse me. Where's the museum?  
**B** \_\_\_\_\_ and go straight on. Then turn right and it's next to the cinema.
- 4 **A** Excuse me. Where's the station?  
**B** It's in West Street.  
**A** Can I walk there?  
**B** Sure. \_\_\_\_\_.
- 5 **A** Excuse me. \_\_\_\_\_?  
**B** Yes, there's one on the corner of Bridge Street and Station Road, outside the bank.
- 6 **A** Excuse me. Where's the hospital?  
**B** Turn right and go straight on. Then turn left and it's on the right.  
**A** \_\_\_\_\_.  
**B** You're welcome.





## 1 VOCABULARY irregular verbs

**a** Write the past simple form of the verbs.

- |                     |               |
|---------------------|---------------|
| 1 buy <u>bought</u> | 5 send _____  |
| 2 leave _____       | 6 sit _____   |
| 3 say _____         | 7 tell _____  |
| 4 see _____         | 8 write _____ |

**b** Use the words to write positive  $+$  or negative  $-$  sentences about you.

- send a message / last night  
I sent a message to my sister last night.
- buy new clothes / last month  
I didn't buy new clothes last month.
- see my friends / last weekend  
\_\_\_\_\_
- leave the house early / this morning  
\_\_\_\_\_
- sit next to a friend / in the last class  
\_\_\_\_\_
- write an email / yesterday  
\_\_\_\_\_
- tell a story to a child / last night  
\_\_\_\_\_
- say hello to a stranger / last week  
\_\_\_\_\_

## 2 PRONUNCIATION irregular verbs

**a** Write the past simple verbs in the chart.

bought left said saw sent told

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| 1<br>horse                                                                          | 2<br>phone                                                                          | 3<br>egg                                                                            |
| bought                                                                              |                                                                                     |                                                                                     |

**b**  **12.1** Listen and check. Listen again and repeat the words.

## 3 GRAMMAR past simple: regular and irregular verbs

**a** Write the past simple forms of the verbs.

- arrive arrived
- ask \_\_\_\_\_
- do \_\_\_\_\_
- get up \_\_\_\_\_
- go \_\_\_\_\_
- have \_\_\_\_\_
- rent \_\_\_\_\_
- stay \_\_\_\_\_
- visit \_\_\_\_\_
- wait \_\_\_\_\_

**b** Complete the sentences with the past simple form of a verb from **a**.



- I went to Türkiye for my holidays last year.
- I \_\_\_\_\_ very late this morning.
- We \_\_\_\_\_ at the airport at six o'clock in the evening.
- I \_\_\_\_\_ dinner in a restaurant last night.
- I \_\_\_\_\_ for the bus for two hours.
- We \_\_\_\_\_ in a hotel near the beach.
- I \_\_\_\_\_ my girlfriend to marry me in Rome.
- I \_\_\_\_\_ a lot of exercise last week.
- My parents \_\_\_\_\_ us last weekend.
- I \_\_\_\_\_ a bike to travel round the island.



**c Use the words to write past simple sentences and questions.**

- 1 where / you / get married  
Where did you get married?
- 2 I / not like / the food in that restaurant  
\_\_\_\_\_.
- 3 we / see / a good film last night  
\_\_\_\_\_.
- 4 you / not call / me yesterday  
\_\_\_\_\_.
- 5 why / you buy / a new car  
\_\_\_\_\_?
- 6 they / book / the tickets online  
\_\_\_\_\_.
- 7 he / send / me a text this morning  
\_\_\_\_\_.
- 8 you / go to work / by train yesterday  
\_\_\_\_\_?
- 9 she / not want / a coffee  
\_\_\_\_\_.
- 10 you / tell / me your address  
\_\_\_\_\_?

**d Complete the conversation with the past simple form of the verbs in brackets.**

- A** Jack! Over here!  
**B** Pippa! It's great to see you!  
**A** <sup>1</sup>Did you have a good trip? (you / have)  
**B** Yes, thanks. <sup>2</sup>\_\_\_\_\_ fine. (it / be)  
**A** Are you hungry?  
**B** No, <sup>3</sup>\_\_\_\_\_ lunch on the train. (I / have)  
**A** Really? What <sup>4</sup>\_\_\_\_\_? (you / have)  
**B** Some sandwiches. <sup>5</sup>\_\_\_\_\_ them at the station this morning. (I / buy)  
**A** Good idea. <sup>6</sup>\_\_\_\_\_ to the station? (you / drive)  
**B** No, <sup>7</sup>\_\_\_\_\_ a taxi. (I / get)  
**A** Did you? What time <sup>8</sup>\_\_\_\_\_ home? (you / leave)  
**B** <sup>9</sup>\_\_\_\_\_ at seven o'clock. (the taxi / arrive)  
**A** That's early! Are you tired?  
**B** A bit. <sup>10</sup>\_\_\_\_\_ well last night. (I / not sleep)  
**A** Well, here's my car. Let's go home and you can relax.

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words and phrases in the conversations.



- 1 **A** Did you have a good journey?  
**B** No, I didn't sit down for two hours because the train was full.
- 2 **A** My grandparents went to China last year.  
**B** Th\_\_\_\_\_ i\_\_\_\_\_.! Where did they go?
- 3 **A** Can you buy the t\_\_\_\_\_ for the concert today?  
**B** Yes, I can go to the box office after work. What day would you like to go?
- 4 **A** What time is it? Is it t\_\_\_\_\_ to g\_\_\_\_\_?  
**B** Yes, it is. It's 9.45 and the class starts at 10.00.
- 5 **A** Did you ex\_\_\_\_\_ numbers with the girl you met at the party?  
**B** Yes, but she didn't call me.
- 6 **A** Mmm, that's a n\_\_\_\_\_ s\_\_\_\_\_. Is Dad cooking?  
**B** Yes, he's making a chocolate cake.



## 1 VOCABULARY revision of past verb forms



### a Match 1–8 to a–h.

- |                              |                                         |
|------------------------------|-----------------------------------------|
| 1 My parents stayed <u>e</u> | a to go home.                           |
| 2 I booked _____             | b our flights on my phone.              |
| 3 We packed _____            | c my family when I was in the USA.      |
| 4 I missed _____             | d our suitcases last night.             |
| 5 She sent _____             | e <del>in a hotel near the beach.</del> |
| 6 We rented _____            | f a car at the airport.                 |
| 7 I waited _____             | g for the bus for half an hour.         |
| 8 We didn't want _____       | h me four messages yesterday.           |

### b Complete the sentences with the correct form of *do*, *go*, *have* or *get*.

- Did you have \_\_\_\_\_ a nice day yesterday?
- Max was tired so he \_\_\_\_\_ to bed early last night.
- Did you \_\_\_\_\_ yoga yesterday?
- It was a beautiful day, so we \_\_\_\_\_ lunch in the garden.
- Sorry I'm late. I \_\_\_\_\_ the bus this morning and the traffic was terrible.
- I \_\_\_\_\_ to Italy for my summer holiday. It was amazing.
- Anya \_\_\_\_\_ a lot of sport when she was at school.
- We \_\_\_\_\_ a taxi from the airport. It was really expensive.
- I \_\_\_\_\_ a shower after breakfast.
- Duncan \_\_\_\_\_ his homework at the weekend.
- John and Dina \_\_\_\_\_ married in the summer.
- We \_\_\_\_\_ to an exhibition at the National Gallery.

## 2 GRAMMAR past simple revision

### a Complete the sentences with the ☐ or ☐ past simple form of a verb from the list.

buy leave say see tell write

- ☒ I bought \_\_\_\_\_ some new jeans on Saturday.
- ☐ He didn't say \_\_\_\_\_ goodbye after the party.
- ☒ I \_\_\_\_\_ the answer on a piece of paper.
- Were you at work yesterday?  
☐ I \_\_\_\_\_ you.
- ☒ We \_\_\_\_\_ the police officer our names and addresses.
- ☐ I \_\_\_\_\_ the house yesterday.

### b Complete the conversations.

- A** Where \_\_\_\_\_ were \_\_\_\_\_ you \_\_\_\_\_ last night?

**B** I was at the cinema.
- A** \_\_\_\_\_ last night?

**B** No, I stayed at home.
- A** \_\_\_\_\_ at school this morning?

**B** Yes, I was.
- A** \_\_\_\_\_ last night?

**B** I went to bed at 10.30.
- A** \_\_\_\_\_ to the shops?

**B** Because I needed to buy some bread.
- A** \_\_\_\_\_ for breakfast this morning?

**B** Just toast and coffee.



c Complete the text with the past simple form of the verbs in the list.

be   get (x2)   go   have (x3)   listen   make   sit   watch



Last Sunday, we <sup>1</sup> got up early and <sup>2</sup> went to the river. We walked for about an hour and then we <sup>3</sup> a coffee outside a small café. We <sup>4</sup> home at about 1.00 and then I <sup>5</sup> lunch for the family. We <sup>6</sup> vegetable soup, and then chicken and pasta. The weather <sup>7</sup> nice, so after lunch I <sup>8</sup> on a comfortable chair in the garden and <sup>9</sup> to music and relaxed. In the evening, we <sup>10</sup> a pizza for dinner and then we <sup>11</sup> a film together. A perfect slow Sunday!

d What did you do last Sunday? Write five sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 3 PRONUNCIATION past simple, sentence rhythm

a 12.2 Listen and circle the word with a different sound.

|                                                                                            |                                |
|--------------------------------------------------------------------------------------------|--------------------------------|
| /ɪd/                                                                                       | 1 invited <u>packed</u> rented |
|  dog    | 2 arrived played decided       |
|  clock  | 3 sat was wanted               |
|  train  | 4 rained played said           |
|  horse | 5 bought wrote saw             |

b Listen again and repeat the words.

c 12.3 Listen and complete the questions.

- 1 Did you go to school today?
- 2 you a good day?
- 3 holiday?
- 4 the last film ?
- 5 you did sport?
- 6 this morning?

d Listen again and repeat the questions. Copy the rhythm.



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